



Adelaide
Christian
Schools

Annual Report

2025



MISSION STATEMENT

Changing Nations Through Christian Education

(Our mission is not what we do it is who we are)

VISION STATEMENT

Equipping Students For Life By Providing Christ-Centred Quality Education

STRATEGIC DIRECTIVES

GOAL 1: GOVERNING BODY

- Establish ACS as a sustainable stand-alone entity
- Provide governance and strategic directions for each school and ELC
- Provide professional corporate services to schools and ELCs
- Provide policies and procedural framework for schools and ELCs
- Governance training for the Board

GOAL 2: ESTABLISH NEW SCHOOLS AND ELCS IN AUSTRALIA

- Prioritising new opportunities

GOAL 3: CHRISTIAN PRINCIPLES FOR SCHOOLS AND ELCS

- Provide a framework for the Christian distinctives of the schools and ELCs
- Approve the curriculum for each school and ELC

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MESSAGE FROM THE CHAIRMAN



2025 has been a year of blessing and fulfilment for Adelaide Christian Schools, characterised by continued growth, faithful service and a steadfast commitment from our staff and volunteers. Across all Schools and Early Learning Centres, we are privileged to have dedicated and capable individuals who serve with genuine hearts, faithfully investing in the lives of the students entrusted to their care.

Our staff remain deeply committed to nurturing each child in a Christ-centred environment, modelling integrity, compassion and faith. Through their daily efforts, students are supported to grow and flourish in their academic, personal and spiritual lives. I extend my sincere thanks to all staff and volunteers for your faithful service throughout the year, your dedication, perseverance and heart for ministry are truly valued.

This year also marks a significant season of transition within our leadership. We honour and give thanks for the remarkable service of Kym Golding, who has faithfully dedicated 38 years to

Christian education within our community. Beginning at Sunrise Christian School in 1987 then ultimately serving as CEO of Adelaide Christian Schools, Kym's legacy is one of unwavering faith, vision and commitment to Christ-centred education.

On behalf of the Board, the Association, and the wider Adelaide Christian Schools community, I extend our deepest appreciation for Kym's faithful service. His leadership and passion have left a lasting impact that will continue to shape our schools for years to come. While we farewell him with gratitude, we also look forward with great anticipation to the future that God has prepared.

We warmly welcome Marcel Rijken as the new Chief Executive Officer. We look ahead with confidence and excitement as he steps into this role. His years of leadership, experience and heart for Christian education position him well to lead Adelaide Christian Schools into a bright and promising future. As a community, we commit to supporting him in this new season.

As we reflect on our history, we remain firmly focused on the future, trusting in God's guidance as we continue to pursue our shared mission. Our core objectives remain central to all that we do:

- To deliver an education marked by academic and practical excellence, grounded in biblical truth and committed to developing the whole person: body, soul, and spirit.

- To help students value themselves as persons created in the image of God.
- To encourage students to strive for personal excellence in learning, in accordance with their unique, God-given abilities.

The Boards across Adelaide Christian Schools have continued to serve diligently across the year. Their faithful stewardship and wisdom ensure that our schools remain well-equipped to meet the needs of our growing community and support our leadership team. I offer my sincere gratitude to the Board and Association Members of Adelaide Christian Schools. Your commitment, insight and willingness to serve faithfully provide a strong foundation for the continued growth and success of our community.

To our parents and carers, thank you for your ongoing partnership and trust. It is a privilege to walk alongside you as we nurture and guide your children in their growth and development, helping them to become all that God has called them to be.

Finally, I would like to express my heartfelt gratitude to my wife, Kelly, whose constant encouragement and selfless support have meant so much to me. I am deeply thankful for her faith, strength and partnership on this journey.

Blessings,

Mike Groom
Chairman
ACS Board, ACS Association

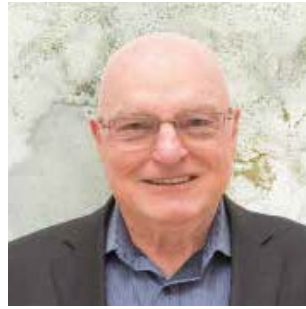
ASSOCIATION & GOVERNORS



MIKE GROOM
Association and
Board Chair



Carina Andrews
Association and Board
Deputy Chair



Lin Andrews
Association Member



Hew Barnard-Brown
Association and
Board Member



Josie Cajipe
Association and
Board Member



Greg Crome
Association Member



Kym Golding
Association Member



Paul Joyce
Board Member



Gregg Manego
Association Member



Neil Milne
Association and
Board Member



Jeremy Nilo
Association and
Board Member



Zoe Steele
Board Member



Jeffery Tan
Board Member



Rommel Verain
Association Member



Ian Wood
Association Member

MESSAGE FROM THE CEO



Students: 3497 total

Staff: 740 total

I write this report as the newly appointed CEO of Adelaide Christian Schools in 2026.

As this is the report for 2025, I would like to recognise and acknowledge the very significant contribution of Mr Kym Golding our founding CEO who retired at the end of 2025.

Kym was a true pioneer always willing to raise his hand and give it a go from the moment he began his teaching career. He also had a strong belief in God's timing and not ours,

"so that no man can boast"

- Ephesians 2:9

Kym joined Sunrise in 1987 as a classroom teacher. At the start of 1989 he was appointed by Ruth Paterson as the Inaugural Campus Principal at Sunrise

Christian School, Paradise. No sooner had he established this new campus having developed really important skills and insights that he was asked to do this at Morphett Vale for the start of 1994. In 1999 Kym was appointed to the position of Principal Sunrise Christian School.

Through his relationships within the Christian Schooling networks and his desire to continually be open to growing God's Kingdom, Kym was able to lead Sunrise in taking on Marantha Christian School in 2002 to become the Marion Campus and Naracoorte Christian School in 2005.

In 2008 Kym was instrumental in bringing Sunrise Christian School and Temple Christian College together under the one leadership and management structure. Adelaide Christian Schools became a legal identity. Within a year Whyalla Christian School joined the group in 2009. Kym was appointed to the position of Head of Schools Sunrise/Temple in 2010. This was also the year that Sunrise Bethel Christian School in Waigani, Port Moresby, PNG was established. Adelaide Christian Schools continued to grow and all in God's timing. Kym had an insight and a sensitivity to see where new opportunities could arise that would enable Christian education to grow and flourish. In 2011 Faith Christian School, Walhalla, South Carolina, USA was established This also led

to the establishment in 2015 of Discovery Christian College, Agnes Water Qld. This was also the year that Kym was appointed to the position of CEO Adelaide Christian Schools, and he was responsible for Sunrise Christian School, Sunrise Christian School Whyalla, Temple Christian College, Discovery Christian College, Faith Christian School, Sunrise Early Learning Centres. In 2020 further growth occurred in PNG with the establishment of Edai Christian School, Edai Town.

Not content with establishing and leading a growing community of schools, Kym was also involved on the Board of Tabor College and was also the Chair from 2012 to 2020. He was also involved as the Chair of SACSA (South Australian Christian Schools Association) for a time and in numerous roles at the Association of Independent Schools of South Australia.

On behalf of Adelaide Christian Schools, I would like to thank Mr Kym Golding for a life committed to Christian Education, his obedience to God and his fearless resolve to go wherever God would lead him. As you read the reports for 2025 from each of our sites, give thanks for God's rich blessing and how He used Kym in growing His kingdom.

Marcel Rijken

CEO

Adelaide Christian Schools

LEADERSHIP TEAM



Marcel Rijken
CEO and Executive Principal,
Temple Christian College



Mark Nokes
Manger of Corporate
Services



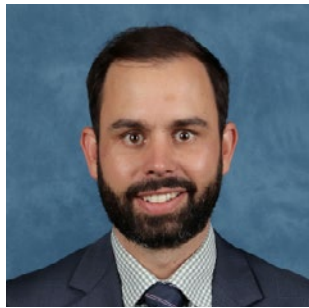
Toshi Umehara
Manager of Corporate
Finances



Jane Broadbent
Executive Director,
Early Learning Centre



Kylie Clark
Principal, Sunrise Christian
School Fullarton



Josh Counsel
Principal, Discovery
Christian College



Henry Engelbrecht
Principal, Sunrise Christian
School Marion



Aaron Haines
Principal, Sunrise Christian
School Naracoorte



Daniel Hamilton
Principal, Sunrise Christian
School Morphett Vale



Elinas Sione
Executive Principal,
Sunrise Bethel & Edai
Christian Schools, PNG



Cindy Millwood
Principal, Sunrise Christian
School Whyalla



Matthew Steadman
Principal, Sunrise Christian
School Paradise



SUNRISE CHRISTIAN SCHOOL FULLARTON

174 STUDENTS | 58 STAFF | PRINCIPAL: KYLIE CLARK

Sunrise Christian School Fullarton is a community focused on Christ-centred education, where students are supported to grow in faith, character, and learning.

As we reflect on 2025, we are thankful for a year of steady growth to 174 students, strong teamwork, and meaningful partnership with families. We have seen clear evidence of God's work in our school community through both everyday learning and key milestones. This report outlines several highlights of the year and the work undertaken across the school.

LIFE OF THE SCHOOL

Student Development and Achievement

We give thanks to God for the continued development of each student in wisdom, character, and understanding.

In 2025, Sunrise Christian School Fullarton has seen encouraging growth in student development and academic achievement, alongside a rich celebration of language and cultural diversity. Our Japanese LOTE classes and lunchtime club remains a highlight, with students learning a second language and, for some, engaging in third and fourth languages. Our connection with Bethel School in Papua New Guinea,

through the pen pal initiative, has also provided meaningful opportunities to build relationships, broaden global understanding, and deepen respect for others as part of God's Kingdom.

As communicated in 2024, we continue a proactive approach to strengthening targeted EALD support and classroom strategies. This has been supported by further growth in our wellbeing and ESO teams in 2025. As a result, social and Seasons for Growth programs have expanded, providing targeted support for students navigating significant life changes and strengthening wellbeing, engagement, confidence, and peer connection, contributing to improved academic progress.



A key feature of our academic approach remains the use of rigorous, standardised assessment in literacy and numeracy, including ACER Progressive Achievement Tests. This enables consistent tracking of individual and cohort growth, strengthens accountability, and informs ongoing improvement in teaching and learning programs.

Professional development in literacy and numeracy has contributed to a combined 6.4% improvement in outcomes, reflecting the dedication of staff and the effectiveness of our whole-school approach to teaching and learning excellence. This growth is further affirmed by our ranking of 12th on the NAPLAN ladder.

Impact on the community and Our Heart

Our school is guided by the unchanging truth that Jesus Christ is Lord. We remain committed to keeping Christ at the centre of all we do, our teaching, learning, relationships, and vision for the future. Every decision, program, and initiative is shaped by a desire to honour God and reflect His character. Guided by Micah 6:8,

“to act justly, to love mercy, and to walk humbly with your God,”

we continue to live this out as a community of faith.

This commitment is lived out through the faithful service of our staff. Each teacher, education support officer, and administrative team member approaches their role as a calling, serving as ministers of Christ and investing deeply in the lives of students and families. Through their dedication, and committing to devotions, we see children known, loved, challenged, and encouraged to grow in wisdom and character.

This year has been marked by a rich variety of events that have strengthened community and celebrated student growth.

Our Grandparents Morning welcomed many cherished family members into school life, creating a morning filled with joy and connection and opened by our 64-child choir. Book Week once again celebrated reading and imagination, with a vibrant dress-



up parade and staff participation bringing creativity across the school. Our End-of-Year Musical “A Loaned Manger” at the Capri Theatre showcased student courage, teamwork, and creativity, sharing a Christmas message of hope with the wider community.

Presentation Evening was both a celebration and commissioning, giving thanks to God for the year while recognising student character, achievement and farewelling our graduating class.

Across the year, camps developed a sense of team, independence and resilience, alongside experiences such as Science Week, athletics carnivals, the Grade 3 Zoo Snooze, Aquatics, Friday Fun activities, and excursions. Community connection was further strengthened through events including New Families Evening, Festival of Arts, Walk a Mile in Our Boots, Mother’s and Father’s Day celebrations, fundraising, prayer groups, morning teas, and parent-teacher interviews. The Grade 6 Stewardship Program, transition to high school breakfast, leadership opportunities, graduation celebrations, and ELC to Reception Transition Program also supported student growth and belonging.

These experiences form a rich learning environment where every child is given opportunity to grow, flourish, and succeed. We are deeply thankful for a community that partners together in this journey.

Above all, we thank God for His faithfulness throughout the year, seen in the growth of our students, the strength of our community, and the many opportunities to live out faith in action.

Our People and Their Heart for Christian Education

At the centre of Sunrise Christian School Fullarton is a committed team united by a shared desire to see each child known, valued, and shaped in Christ. This is lived out daily through care, teaching, and walking alongside students in learning and life.

In 2025, we have continued to strengthen our staff team, with growth in educational support staff enhancing classroom practice and student outcomes. Staff have engaged in nine professional development days and collaboration across the Sunrise network, strengthening shared vision and Christ-centred practice.

This collaboration has supported continued refinement of curriculum and pedagogy, grounded in a biblical understanding of each child’s value. We are seeing this investment reflected in student growth academically, in character, and in confidence, with students also achieving success in music, sport, and broader opportunities.

As Proverbs 22:6 reminds us,

“Train up a child in the way he should go; even when he is old, he will not depart from it.”

We are grateful for staff whose faithful service continues to shape the next generation.

School Development

In 2025, Sunrise Christian School Fullarton experienced growth reflecting long-term vision and God’s faithfulness. A major milestone was the official opening of our Covered Outdoor Learning Area (COLA) and the completion of our new playground, the final stages of a five-year outdoor development journey. This space has become a place of joy, creativity, and connection, shaped through the contributions of staff, parents, and students, and stands as a tangible expression of shared vision and God’s provision.

We also strengthened our teaching and learning focus through the appointment of the Director of Teaching and Learning for Sunrise Christian School. This has supported significant refinement of curriculum documentation, alongside staff development to strengthen teaching practice and learning outcomes.

As 1 Corinthians 3:6-7 reminds us,

“I planted the seed, Apollos watered it, but God has been making it grow.”

We give thanks for all that God has built in both people and place.

Workplace Health and Safety

At Sunrise Christian School Fullarton, the safety and wellbeing of students and staff remain a core priority. In 2025, we reviewed and strengthened our Work Health and Safety systems to ensure alignment with current legislation and best practice.

An external WHS audit informed key improvement, including the establishment of WHS committees, strengthened governance, upgrades to facilities, and the change of an Employee Assistance Program (EAP) through Abound where we now incorporate a stronger focus on psychosocial hazard identification and support, continuing into 2026.

Evacuation procedures, first aid training, site inspections, and hazard management processes have been consistently maintained.

These developments reflect our ongoing commitment to a safe, supportive environment where staff and students can thrive, with shared responsibility evident across the school community.

In Closing

As we conclude 2025, we give thanks for God’s faithfulness throughout the year. We acknowledge with gratitude the leadership and legacy of Mr Kym Golding and celebrate his new season of retirement.

This year has been marked by deepening trust in Christ within our community and a desire to walk attentively with God. As Psalm 133:1 reminds us,

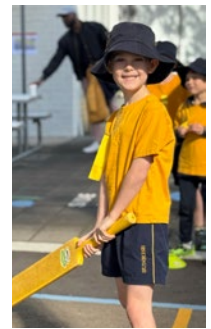
“How good and pleasant it is when God’s people live together in unity,”

and we have seen this unity reflected in the life of our school.

Sunrise Christian School Fullarton continues to be a place where the love, grace, and truth of Jesus is experienced and expressed. As we look ahead, we do so with a renewed desire to be armoured in faith and faithful stewards for the future, walking with purpose, discernment, and trust in God’s leading.

With grateful hearts, we entrust all that is to come into His faithful hands.

Kylie Clark
Principal
Sunrise Fullarton





SUNRISE CHRISTIAN SCHOOL MORPHETT VALE

151 STUDENTS | 58 STAFF | PRINCIPAL: DANIEL HAMILTON

2025 has been a steady and encouraging year for Sunrise Christian School Morphett Vale. Across the school, we have seen growth in students, strengthening relationships with families, and clear evidence of God's provision in both the everyday and the significant moments.

At its core, our school exists to partner with families in raising children who know Christ, grow in character, and engage well in their learning. This purpose continues to shape both our direction and our daily work.

FAITH AT THE CENTRE

Everything we do is grounded in a desire to honour Jesus. This is not simply a statement of belief, but something we seek to live out in classrooms, conversations, and decision-making. The call to love God fully and to love others well continues to guide the culture we are building together.

Our staff play a central role in this. There is a strong sense across the team that this work matters beyond academics. Staff passionately guide students, not only in their learning, but in who they are becoming in Christ. Time spent in Devotions, relationships and consistent care all contribute to a school environment where students are known and supported.

LEARNING AND PROGRESS

A clear focus on literacy and numeracy remains a priority, supported by structured assessment practices including DIBELS to assess early years reading, ACER to assess maths and reading and NAPLAN in Grade 3 and 5. These tests give us clarity around student growth and help guide teaching and curriculum decisions at both class and whole-school level.

Staff development has continued to be intentional, particularly in literacy, with a strong focus on

teaching writing in meaningful, impactful ways. Additional support for students has also expanded, with MiniLit interventions for reading and What's the Buzz social skills programs being facilitated for the first time.

LIFE BEYOND THE CLASSROOM

The life of the school extends well beyond formal lessons. This year has included a wide range of events and experiences that have helped build connection and school culture.

Grandparents Day was a highlight, bringing extended families into the school for a morning of genuine connection. Grandparents and special visitors enjoy a morning tea then a couple of hours of time together at a "yellow brick road" style event of different activities. Book Week once again sparked energy and creativity across the campus, including our highly attended parent/child reading morning. The annual musical, Back to the Cross, provided a focal point for our drama and music programs, while sharing a strong gospel message to the community and wider family members who attended.

Across the year, camps, excursions, Science Week, carnivals, aquatics, and activities such as the Zoo Snooze all contributed to developing independence and resilience in students.

Sporting involvement was consistently high throughout the year and under the guidance of Mrs Imbi Shields many excellent results





were achieved at the representative level, including 1st Division wins at SACS Cross Country, Athletics and Swimming. Fourteen Morphett Vale students were selected for SAPSASA representative teams, rounding out an outstanding year of sporting endeavour.

Our Kitchen Garden space and program also went from strength to strength in 2025, with all classes taking advantage of the expertise of Mrs Sarah Neill, whether it be for growing/life cycles in Science, cooking lessons, community events or fun days with parents.

FACILITIES AND DIRECTION

A significant milestone this year was the completion of the Covered Outdoor Learning Area (COLA). The COLA provides great flexibility with outdoor play and learning, as well as for special event hosting. It was an honour to have our local MP Mrs Amanda Rishworth and outgoing CEO Kym Golding formally open the COLA. We look ahead now to the redevelopment of our library and foyer space in 2026, as well as the creation of new student support areas.

We have also benefited from the appointment of a Director of Teaching and Learning across the Sunrise network. This has helped bring greater clarity and consistency to curriculum and teaching approaches, supporting ongoing improvement in classroom practice.

CLOSING REFLECTIONS

As we look back on 2025, there is a strong sense of gratitude—for the work God has done, for the people within this community, and for the direction we are heading.

We acknowledge the leadership of Mr Kym Golding and thank him for his enormous contribution to the success of all Sunrise schools as he moves into retirement.

There has been a growing sense of unity across the school this year. Not uniformity, but a shared purpose and commitment to what we are building together.

We look ahead to the future with confidence—not in our own plans, but in God’s ongoing faithfulness to Sunrise Morphett Vale.





SUNRISE CHRISTIAN SCHOOL PARADISE

175 STUDENTS | 56 STAFF | PRINCIPAL: MATTHEW STEADMAN

LIFE AND GROWTH OF THE SCHOOL

As we reflect on 2025, we do so with deep gratitude for the continued growth, provision, and faithfulness we have experienced as a school community. From increasing enrolments to expanding programs and strengthening relationships, 2025 has been a year marked by momentum, opportunity, and God's guiding hand in every detail.

Our student numbers have grown steadily, rising from 163 in 2024 to 175 at census in 2025, with strong interest continuing into future years. Waiting lists for Reception are already forming, providing confidence that the school is well-

positioned for ongoing growth. This expansion has not only brought new families into our community but has also created fresh opportunities to deepen our impact and strengthen the culture we share.

In response to this growth, we have continued to build and refine our staff team. We have been blessed with the addition of gifted and passionate individuals who bring both skill and heart to their roles. The continued development of our Garden Program has provided meaningful, hands-on experiences that connect learning with creation, sustainability, and stewardship. What began as a new initiative has now become an embedded and valued part of our learning environment.

This has been supplemented with the completion of the garden space and future plans for an extension to the outdoor learning environment and facilities in 2026.

We have also seen God's provision in leadership and pastoral care, with the chaplaincy continuing to play a vital role in the spiritual life of the school. Each staff member—whether in teaching, support, or administration—has approached their work not simply as a role, but as a calling. Time and again, we are reminded of how faithfully God provides the right people at the right time.

While we celebrate this growth and development, we remain anchored in the truth that defines who we are.





CHRIST-CENTRED LEARNING COMMUNITY

At the heart of our school is the unchanging truth that Jesus Christ is Lord. This foundation continues to shape every aspect of our community, our teaching and learning, our relationships, and our vision for the future. In a world that is constantly changing, this commitment remains steady and sure.

Our staff continue to serve not only as educators but as ministers, investing deeply in the lives of students and families. Their dedication has helped cultivate a learning environment where each child is known, valued, and encouraged to grow in both wisdom and understanding. This sense of purpose underpins all that we do and gives meaning to every program and initiative.

ACADEMIC AND SPIRITUAL GROWTH

One of the greatest joys of the year has been witnessing the growth of our students. Academically, students have continued to make strong progress, supported by high-quality teaching and carefully differentiated programs that meet individual needs and encourage each learner

to strive for excellence. We have also been excited to introduce a STEM extension program for students in Grade 3-6, with initiative such as the Maths Olympiad and Lego Robotics providing the foundation for its development.

A strong emphasis continues to be placed on literacy and numeracy, underpinned by systematic assessment approaches. These include DIBELS for evaluating early reading skills, ACER assessments for measuring progress in mathematics and reading, and NAPLAN testing in Years 3 and 5. Together, these tools provide valuable insight into student development and inform instructional practices and curriculum planning at both the classroom and whole-school levels.

Equally significant has been the spiritual growth within our students. Through devotions, assemblies, Scripture memorisation, and daily conversations, students are deepening their understanding of God's Word and developing a personal relationship with Jesus.

Our ongoing focus on Christ-like character remains central. We seek to nurture not only knowledge, but also integrity, a love for others, perseverance, and wisdom, qualities that prepare students to live lives of purpose and service.

COMMUNITY HIGHLIGHTS AND CELEBRATIONS

Throughout the year, our community has come together in a range of meaningful and joyful ways. These events continue to play an important role in building connection and celebrating the gifts God has given each student.

Grandparents Morning once again provided a special opportunity to welcome family into the life of the school, while Book Week fostered a love of reading, culminating in the much-anticipated dress-up parade.

Our End-of-Year Musical showcased creativity, courage, and teamwork, highlighting what students can achieve when given opportunity and encouragement. Presentation Evening served as both a celebration of achievement and a moment of commissioning, as we acknowledged the journey of our graduating students and looked ahead with hope.

Camps, excursions, and other school activities, including the return of our Festival of the Arts, the Aquatics Program, athletics events, and service opportunities such as our annual Father's Day Breakfast and Mother's Day Morning Tea along with 'Walk a Mile in My Boots' where we donated over 1,500 cans of food for the needy, have continued to enrich the student experience. These moments extend learning beyond the classroom, fostering resilience, independence, and connection.

Students have also been given the opportunity to build connections with peers in Papua New Guinea through a Pen Pal Program. It has been incredibly rewarding to witness the joy and excitement that comes from receiving a letter from a child in another country.

Together, these experiences contribute to a diverse and vibrant learning environment where every student has the opportunity to grow and flourish.



STAFF AS MINISTERS

We remain deeply thankful for our staff, whose commitment extends far beyond the classroom. Their work is evident not only in teaching, but in the care, encouragement, and prayer they invest in each student.

Throughout the year, staff have continued to pursue professional growth through collaboration, training, and shared vision. Their willingness to adapt, innovate, and serve reflects a deep commitment to excellence in Christian education and a genuine heart for ministry.

LOOKING AHEAD

As we look toward the future, we do so with confidence and faith. We remain committed to nurturing a school environment where every student is supported in both their learning and their faith journey.

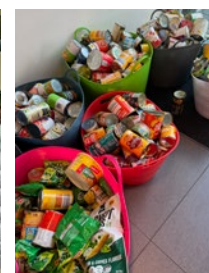
We will continue to invest in programs that develop the whole child and strengthen our partnership with families. As growth continues, we seek God’s wisdom, provision, and unity, trusting Him to lead us in every step.

A HEART OF THANKFULNESS

We also extend our sincere thanks to the Adelaide Christian Schools board for their ongoing support, prayer, and encouragement. It is a blessing to be part of a broader community that shares our vision and mission. We also acknowledge the incredible work of Mr Kym Golding and thank him for his dedication and many years of service, praying for God’s richest blessings as he moves into retirement.

As we reflect on all that has been accomplished, we give thanks to God, who is the author and sustainer of every good work within our school. His faithfulness has been evident in every season.

To God be the glory.





SUNRISE CHRISTIAN SCHOOL MARION

320 STUDENTS | 37.3 STAFF | PRINCIPAL: HENRY ENGELBRECHT

Sunrise Christian School, Marion, continues to uphold its commitment to holistic Christian education, supporting students in their academic progress, spiritual formation, and personal growth. Our teachers play an essential role in shaping students' lives, modelling Christian values, and building positive, mentoring relationships. The integration of faith across learning programs remains central to cultivating Godly character and understanding.

Throughout 2025, we experienced steady enrolment growth to 320 students across Reception to Yr 9, and strengthened our partnerships with families. We are grateful for the clear evidence of God's work in our community, seen in both everyday classroom moments and key milestones. This report highlights the major developments and achievements across the school in 2025.

LIFE OF THE SCHOOL

Student Development and Achievement

The school community is united by a shared purpose: to positively shape the next generation through an education that reflects hope, truth, and love. Our commitment to a Christ-centred focus guides both our decision-making and our daily practice. Scripture continues to emphasise the importance of loving God and loving others, and this foundation informs the virtues we prioritise, such as kindness, honesty, empathy, and the development of strong character.

Our theme for the year was to be 'Fiercely present'. We often forget where it all started and that we need to be thankful for where we are and look to the future with an unwavering hope – a hope in an unwavering God. Jesus was fully present in each encounter, and what



we sometimes see as trivial is what we need to pay attention to. It was truly wonderful to see the staff and students embrace this year's theme and build meaningful connections.

A key feature of our academic approach remains the use of rigorous, standardised assessment in literacy and numeracy, including ACER Progressive Achievement Tests. This enables consistent tracking of individual and cohort growth, strengthens accountability, and informs ongoing improvement in teaching and learning programs.

At Sunrise Marion, our LOTE subject for 2024 was Japanese. However, as required, we follow the Australian Curriculum learning patterns and achieve good outcomes across the school. Scripture passages are learnt in Japanese with iPads used to record oral speech for assessment, practice, and development.





Our Staff and how they live out their purpose

The dedication of our teachers to embodying Christian principles significantly impacts student outcomes at Sunrise Christian School, Marion. Together, through our commitment to Christian education, we continue to inspire and empower future leaders grounded in faith and knowledge. With a total staff of about 50, we have an incredible cohort of talented personalities committed to working with parents to see their students grow in understanding God’s world and Word.

Our Diverse Ed team had a significant impact on our students who need the extra help to access the curriculum in meaningful ways. Programs such as ENI (Early Numeracy Intervention), Blitz Literacy, and the Intensive Phonics provided significant help in this area. A program is just as good as the person implementing it, and we would like to acknowledge the hard work of all our dedicated ESOs.

Our teaching staff participated in six days of in-school professional development (PD) and various days of outsourced PD that focused mainly on the philosophy of Christian education, classroom expectations, JP Literacy, and Mathematics. In addition, all staff participated in First Aid training.

Staff Development

Teachers had the opportunity to engage in meaningful professional development throughout the year, starting with a 4-day intensive in which all Sunrise schools came together as a unit. At the start of Term 3, we also engaged in professional development with all the Christian schools in South Australia through CSA (Christian Schools Australia), as well as another day of Sunrise-specific PD. These days together as educators are essential for building each other up in faith, strengthening our relationships, and honing our knowledge of ‘good practice’ in education. Our focus this year was on Literacy and Numeracy.

Impact on the community

Our staff care deeply for every child in their class, and through their dedication and commitment to regular devotions and Bible reading, we see children grow in wisdom and character.

This year has been marked by a wide variety of events that have highlighted the strength of our community and celebrated the growth of each individual.

The Presentation Evenings were delivered as three separate events: ELC, Junior Primary, and a combined Upper Primary and Middle School celebration. Each event provided an opportunity to give thanks for the year, recognise student character and achievement, and formally acknowledge our graduating class.

Throughout the year, students engaged in a wide range of curricular and co-curricular experiences designed to build teamwork, independence, and resilience. Key activities included camps across all Upper Primary and Middle School year levels, Science Week, sport carnivals (such as Athletics, Aquatics, and various other sports codes), Fun Fridays (Junior Primary), Student-led Conferences and excursions.

Community engagement remained strong through events such as Literacy Evenings, Meet-the-Teacher nights, Well-being Day, Mother’s and Father’s Day celebrations, fundraising initiatives, prayer groups, and morning teas. At the end of each year, our choir visits several retirement villages within the community, offering residents the opportunity to enjoy Christmas carols and spend meaningful time with our students. This annual tradition continues to strengthen intergenerational connection and community engagement.

Special programs we include every year are the Grade 6 Stewardship initiative, transition-to-high-school days, leadership opportunities, graduation events, and the ELC-to-Reception transition, which supported student development and a sense of belonging.

Collectively, these experiences contributed to a rich learning environment where every child is supported to grow and thrive, strengthened by a highly engaged school community.



School Development

As the school grows, we need more specialised spaces. In 2025, we added a beautiful new playground. It is a place where students can be active in various ways, from climbing the monkey bars to counting how many times they can go down the two-storey slide.

We also strengthened our teaching and learning focus by appointing a Director of Teaching and Learning for Sunrise Christian School. This has supported significant refinement of curriculum documentation, alongside staff development to strengthen teaching practice and learning outcomes.

The school has confirmed its intention to expand the Middle School to include Year 10 from 2027. Consultation sessions with staff and parents were held to provide information and address questions, and the feedback indicated strong support for the initiative. Planning is now underway to ensure a smooth and high-quality implementation.

Workplace Health and Safety

In 2025, Sunrise Christian School Marion continued to prioritise the safety and well-being of its students and staff. A review of Work Health and Safety systems ensured ongoing compliance with legislation and alignment with best practice.

Following an external WHS audit, the school implemented several improvements, including the establishment of WHS committees, strengthened governance processes, facility enhancements, and a transition to a new Employee Assistance Program (EAP) through Abound, with increased focus on psychosocial hazard identification and support.

Regular evacuation procedures, first aid training, site inspections, and hazard management processes were maintained throughout the year. These actions reflect the school's sustained commitment to fostering a safe and supportive environment for the entire community.

IN CLOSING

Sunrise Christian School continues to thrive as a community shaped by hope, truth, and love. Throughout 2025, we have seen God's faithfulness evident in our students' growth, our staff's dedication, and the strong partnerships with our families. As we look ahead, we remain committed to nurturing hearts and minds through Christ-centred education that equips students to serve with character and purpose.

We are deeply grateful for the Board's steadfast support, wisdom, and prayerful leadership. Your partnership enables us to continue this important work with confidence and joy.

“Unless the Lord builds the house, the builders labour in vain”

- Psalm 127:1

“Let all that you do be done in love”

- 1 Corinthians 16:14







SUNRISE CHRISTIAN SCHOOL NARACOOORTE

109 STUDENTS | 25 STAFF | PRINCIPAL: AARON HAINES

STAFFING

2025 was a year where staffing had begun to stabilise after much movement in years prior. We welcomed a new primary teacher to the Grade 1/2 classroom with the former Grade 1/2 teacher moving to the Reception classroom. We welcomed a new teacher in the middle school (teaching HASS and English) and other roles remained the same as 2024.

The Grade 1/2 teacher ruptured her ACL on a school excursion in March, resulting in her year having many interruptions and a relief teacher taking on the class in various instalments.

The bus routes were serviced with two contract drivers and one employee.

Tania Jennings continued in the primary coordinator and diverse education coordinator roles, and Kate Gale continued in the middle school coordinator role.

STAFF DEVELOPMENT

Staff development began in the January PD Week, where staff completed their mental health first aid course, completed sessions on differentiation (middle school) and maths with Rob Vingerhoets. This maths training continued throughout the year through staff meetings and specialised PD sessions.

Naracoorte staff completed the PeaceWise training at the end of the January training week, where staff went through the principles of Biblical conflict resolution, working through scenarios and case studies. This also involved working through the student resources as teachers prepared to teach the programme to students over 2025.

Staff continued to work collaboratively on unit plans and overviews across in their grade level with teachers from other sites. Individual staff identified

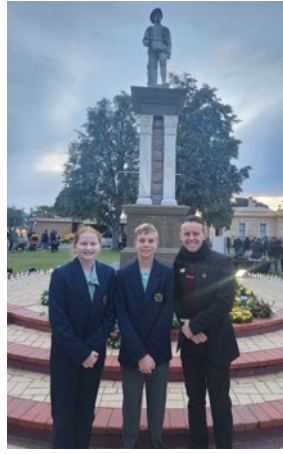
professional development opportunities in their respective roles, including a focus on food technology, visual arts, textiles, digital technology and more.

Other local professional training undertaken during the year included first aid CPR refresher, The Resilience Project, and the CSA mid-year conference on the theme of 'Living Well: A Christian Approach to Wellbeing and Flourishing'. Regular staff meeting training focussed on 'The Sunrise Way' document and its application across the life of the school.

Our school theme for 2025 was 'For His Purpose' based on Colossians 1:16. Throughout the year, staff encouraged students to embrace the understanding that each person is uniquely created with a meaningful purpose. This was explored in practical ways as students developed their God-given abilities and skills across different learning areas. More deeply, however, the focus remained on recognising that our ultimate purpose is to honour God, reflecting back to Him the gifts and potential He has placed within us.

For in him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things have been created through him and for him.
- Colossians 1:16





The school has continued to work on its strong relationships with its local newsprint, including Limestone Coast Today and The News, both in advertising and sending local stories to the paper, several of which received front page coverage.

Storytime

Mrs Simone Owen and her loyal volunteers continue to implement Storytime for families and children up to 5 years of age. In 2025 we decided to reinvigorate this programme with a focus on the Early Years Learning Framework to begin the educational journey of pre-school children and connect them with the school. Storytime was marketed at the 'Little Big Futures' event at the Town Hall in November, promoting programmes across Naracoorte for pre-school children.

Student Leadership Team

The Student Leadership Team (SLT) is comprised of student leaders in all classes from Grade 2 and upwards, headed up by two Grade 6 senior ambassadors and two Grade 9 school captains. The SLT in 2025 worked on goals for the year and activities to achieve them. They conducted several fundraising initiatives towards both local (aged care) and international missions, including the Bethel School in PNG.

The students participated in the GRIP Leadership conference in Mt Gambier, the Lucindale Field Days stall, Anzac and Remembrance Day commemorations, casual days, and they ran a successful whole school games night in Term 3 (where students competed in their sports day teams) and speaking at the Presentation Evening in Term 4.

Kitchen Garden

Mrs. Kate Gale, our Kitchen Garden coordinator, was invited to be the guest presenter at the Stephanie Alexander Kitchen Garden Foundation (SAKG) for the event 'Getting Started', a webinar where schools from around South Australia and Victoria tuned in to learn about how to start a SAKG program at their site and learn from how we run our program at Sunrise.

In December, Kate and students were interviewed on ABC radio as part of the OzHarvest Week, to talk about sustainability, food waste and the school's food technology

LIFE OF THE SCHOOL

Community Events

It is always a joy to celebrate community events within the life of our school, and 2025 was no exception.

Parent coffee mornings—hosted by our Year 9 hospitality students and held alongside the whole-school run—remained a well-supported highlight, with the chaplain continuing to offer a breakfast club on these mornings. We also strengthened our connections with local community groups through a range of initiatives, including middle school electives, Junior Primary Fun Fridays, Stewardship activities, visits to Longridge Aged Care, Wellbeing Week, Mother's Day and Father's Day events, the Naracoorte Show, the Naracoorte Christmas Pageant, and presentations from local organisations such as SAPOL, the Lions Club, and R U OK? Day.

Grandparents' Day, held in June, was a special occasion. Our middle school barista students served a delightful morning tea of jam and scones with tea or coffee, while guests enjoyed a variety of student musical performances. Grandparents then spent time visiting classrooms with their grandchildren, before sharing in a warm soup lunch hosted by the Stewardship team. It was a day filled with connection, celebration, and many treasured memories.

Book Week was enriched by the creativity and leadership of our librarian, Mrs Bettina Palma, who introduced a number of engaging initiatives. These included a "Books to Life" experience inspired by the book *General Waste*, lunchtime

activities, a book stall, and the much-loved Book Week parade to conclude the week.

Our school was also honoured to participate in the Naracoorte community's Remembrance Day and ANZAC Day commemorations in the Town Square. On both occasions, members of the Student Leadership Team represented the school by leading a scripture reading and laying a wreath.

For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.

- Ephesians 2:10

Promotion / Marketing

Working in partnership with the Adelaide marketing team, the school hosted a range of promotional events throughout the year. These included the Twilight Tour, which welcomed over 50 attendees, a stall at the Lucindale Field Days in March, the "Why Choose Sunrise Primary?" session for prospective Reception families in May, and the "Why Choose Sunrise Middle School?" event in September.

Principal-led tours continued to be offered once each term, alongside a steady number of personalised tours for prospective families. At the same time, Sunrise Naracoorte's online presence continued to grow, supported by an active public Facebook page featuring regular stories and targeted advertising. The addition of online parent and student testimonials in 2025 was particularly well received.



programme. The discussion showcased the program's focus on food recycling and sustainability, and both representatives spoke with confidence.

In November, Sunrise Naracoorte won the McCormick Flavour Forecast Competition, a competition across SA / NT, where students must design and cook a recipe, take photos of their finished product, and write a reflection piece on their designs.

Science

Two teams from Sunrise Naracoorte participated in the 'Kids in Space' showcase in Adelaide in late Term 2. Supported by the Australian Space Agency and delivered by Makers' Empire, this program challenges students to apply STEM and design thinking to solve real-world space problems. Our Team 2 won the Peer Prize for their "Greenspace for Astronauts" prototype, complete with a mechanical pollinator - they even featured on the Channel 10 news to share their ideas!

In addition, Science Week was a fantastic opportunity to celebrate all things science. Students participated in over 20 interactive activities and experiments, hosted by the Grade 9/10 home group, ESOs and teachers.

Sport

The year began on a high note with our Whole School Sports Day, now in its fourth year. This much-anticipated event, made possible through the combined efforts of the Parent Group and school staff, brought the community together early in Term 1. We were delighted to welcome Imbi Shields as our Sports Coordinator for the day.

In SAPSASA sport across the Upper South East, several of our students represented the school in athletics, cross country, football, netball, tennis, basketball, and more, demonstrating both skill and sportsmanship.

A Run Club was introduced in Term 1 to support preparation for the South East Cross Country event in early Term 2, attracting between 15-20 students each week.

Bike Education also took place in Term 1, providing students in Years 4-7 with the opportunity to build confidence and develop essential cycling safety skills while navigating the streets of Naracoorte.

The Premier's Be Active Challenge was held in Term 2, followed by Auskick in Term 3, supported by a local South Australian National Football League liaison. Through this

partnership, Sunrise Naracoorte was proud to be the only independent school in South Australia to receive the SANFL School Goal Post Program grant, resulting in the provision of two sets of goal posts, valued at approximately \$5,000. We look forward to officially opening these new facilities in early 2026.

And we know that in all things God works for the good of those who love him, who have been called according to his purpose.

- Romans 8:28

The Arts

Students were provided with a wide range of opportunities to engage in The Arts throughout 2025. These included participation in local events such as Harmony Day and the South East Primary Schools' Music Festival (choir). The year culminated in our whole-school musical, God Squad, which brought together students from all year levels in a vibrant and collaborative performance.

A major highlight in visual arts was the unveiling of The Resilience Project mural, created through the council's Community Art Fund. This

significant piece now forms part of the Naracoorte Art Trail. The official opening was marked by a ribbon-cutting ceremony, with the mayor, Patrick Ross, addressing those in attendance alongside several council representatives.

Middle school students also showcased their creativity by entering works into the Ibis Art Exhibition, hosted by the Naracoorte Art Gallery. In addition, they partnered with the Sheep's Back Museum to design and paint a series of artworks celebrating the region's history. These pieces are now displayed along the Naracoorte Creek Walk, offering a contribution for the local community to enjoy. The project was officially unveiled at a special event attended by council members and the mayor.

At the conclusion of the year, we welcomed a special artist-in-residence, Sally Caston, who worked with all year levels on a variety of different art projects, including mono printing, fish prints, hanging birds and cyanotype printmaking.

Middle School

One of the main highlights of 2025 for the middle school was their Melbourne camp. Students spent a week seeing the sights and participating in some exciting activities, including theatres, art galleries, sporting complexes and other educational and tourist attractions.

Our middle school students continue to have access to a wide variety of community-linked electives on a Wednesday afternoon. In 2025, this included electives at the Naracoorte Kindergarten, and in the fields of barista coffee, 3D printing, fruit preserving, visual art, pottery, chess, metalwork, woodwork, textiles, musical acting, choir, table tennis and guitar.

The Grade 9 hospitality team have helped a variety of events across the school year, including the Twilight Tour, promotional events, Grandparents' Day, Book Week, Shrove Tuesday, and much more.

Camps

In addition to the excellent middle school camp to the Grampians, students in the primary school

continued to access camps to Adare (Gr 4), Wirraway (Gr 5), Monarto Zoo and Canberra (Gr 6).

DIVERSE EDUCATION

Tania Jennings continued in her role as Diverse Education Coordinator, providing strong leadership in strengthening inclusive practices across the school. A key focus for staff was building clear and consistent evidence of support for the Nationally Consistent Collection of Data (NCCD).

Staff meetings increasingly prioritised diverse education, with both the primary and middle school teams engaging in targeted discussions around Individualised Learning Plans (ILPs), adjustment documentation, and maintaining accurate records for students requiring supplementary and substantial support. Education Support Officers also contributed to this process by keeping detailed records of their sessions, ensuring a comprehensive and transparent account of the support provided to students.

WORKPLACE HEALTH AND SAFETY

The school undertook a comprehensive audit in September from the South Australian Business Chamber. As a result, actions were taken based in the recommendations in the subsequent report. Thankfully, these recommendations were generally minor and able to be implemented.

Staff development and compliances, WHS inspections and training were completed, and no significant incidents were recorded.

CAPITAL DEVELOPMENTS

Over the course of 2025, we were pleased to see the Kitchen Garden project reach completion. The space was already being utilised for learning throughout the year, even as final elements were finished, including the chicken shed, masonry work for cupboards and benchtops, a gas-powered pizza oven, tool shed, and outdoor furniture. The Kitchen Garden is set to be officially opened in Term 1, 2026.

Throughout the year, ongoing discussions were held with local and federal members of parliament, the Naracoorte Lucindale Council, Regional Development Australia, and local childcare advocates regarding the potential development of an Early Learning Centre (ELC) at Sunrise, Naracoorte. These conversations have been encouraging, with significant groundwork undertaken to engage the local community and highlight this important need. Any future development will require government investment to bring the project to fruition, and this remains an area of ongoing prayer and consideration.

IN CLOSING

2025 was a year where enrolment numbers were initially forecast to be under 100 (in late 2024). As with each year, we were reminded of the need to rely on God's faithfulness to our school and to his calling in our lives to continue to love and serve our families. Over the year, enrolments grew, including many from other local schools coming to discover what a great school we have at Sunrise.

The goal I continue to outline at the beginning of this year is to continue to 'love God and love our neighbours', always remembering the missional focus for our school. I believe this culture will continue to build slowly as we remain committed to this vision.

I am immensely thankful to the support of the ACS Board for their oversight, Mr Mark Nokes, Business Manager, for his financial advice, Mr Kym Golding, CEO, for his wisdom in difficult situations, the Executive Leadership Team, for their advice, and the many staff in Corporate Services who help me on a regular basis. I am most thankful to the staff in Naracoorte who do the valuable work of educating and supporting our students and families.

*For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future.
- Jer 29:11*



SUNRISE CHRISTIAN SCHOOL WHYALLA

257 STUDENTS | 40 STAFF | PRINCIPAL: CINDY MILLWOOD

2025 has been a remarkable year—one marked by moments of deep joy and encouragement, alongside periods of challenge and heartbreak. Through times of uncertainty and crisis, our community has shown resilience and unity, standing together with strength and compassion. It has been heartening to witness staff, students, and families deepen their connections, supporting one another and recognising that, even in difficult seasons, life continues with purpose and hope.

Both the celebrations and the trials of this year have strengthened our sense of community. In a close-knit regional setting, there is a natural willingness to step in and support one another, and this has been evident time and again. These experiences have also prompted us to more intentionally recognise the many blessings we receive, and to draw closer to our Heavenly Father—seeking His guidance and giving thanks in all circumstances.

LIFE AND GROWTH OF THE SCHOOL

In 2025, while we have not experienced the level of enrolment growth we had hoped for, we have seen meaningful growth in the areas that matter most. As a community, we have strengthened in resilience, deepened in trust, and grown in unity and faith. We remain deeply thankful for God's continued provision and sustaining hand over our school.

A focus has been the intentional development of our staff. Through targeted professional learning opportunities, we have invested in strengthening classroom practice, particularly in the areas of behaviour management and cultivating environments where both staff and students can flourish. This has been underpinned by a shared commitment to faithfully serve where God has placed us, recognising the unique opportunities and challenges within our context.

We have also maintained a consistent and deliberate emphasis on character development across the school. In a community where positive role modelling is essential, we have prioritised teaching and reinforcing respect, encouraging appropriate responses in challenging situations, and intentionally building a culture of honour at Sunrise Whyalla. This focus is shaping not only student behaviour, but also the overall tone and relationships within our school.

Our partnership with families has continued to be a vital aspect of school life. We are grateful for the ongoing support, trust and open communication from our parent community. These relationships enable us to work collaboratively in supporting each student's development, and they strengthen the sense of shared purpose that underpins our school.

There has been a growing sense of stability and forward momentum within the school. While challenges remain, there is a clear and steady commitment from staff, students and families to continue building a school culture that reflects our values and mission.



IMPACT ON THE COMMUNITY

Community and a genuine sense of belonging are non-negotiable within our context. At Sunrise Whyalla, we seek to walk closely with one another through both seasons of joy and times of deep challenge. We stand together, supporting and uplifting each other, and offering prayer and care to all families, those of faith and those still exploring it. Our staff intentionally foster strong relationships through consistent, meaningful communication with parents, strengthening the partnership between home and school.

This commitment to community was powerfully demonstrated this year as families, staff and students rallied around one of our own during an incredibly difficult season. Following a cancer diagnosis within a family, the school community came together to provide both practical and emotional support, including the organisation of a highly successful Quiz Night fundraiser. In the time that followed, as the family experienced loss, Sunrise Whyalla responded with care and sensitivity, arranging for a grief counsellor to support students and families who were particularly affected.

Our Grandparents and Special Person's Day saw a strong turnout, with families engaging joyfully in shared activities across the school. These moments not only strengthened intergenerational connections but also reinforced the sense of belonging that is central to our school culture.

We were delighted to see our largest choir to date participate in the Festival of Music, joining with other local schools to present an outstanding performance at the local theatre.

Our year concluded with the much-anticipated "Christmas at Sunrise" event, which was warmly embraced by families and community members alike. Our Primary students presented the story of Jesus' birth with clarity and joy, reminding all in attendance of the true meaning of Christmas. This was followed by vibrant performances from our Middle School students and the enjoyment of food and fellowship. It was a fitting celebration of both our faith and the strong community we continue to build together.

OUR STAFF AND THEIR HEART

We are deeply blessed to have staff who not only understand the mission of the school, but live it out daily. Their shared commitment to reaching hearts for Jesus Christ is evident in the care, authenticity, and intentionality they bring to their roles.

This is clearly seen in our daily devotions, where staff model vulnerability by sharing their testimonies and faith journeys. These moments help cultivate a culture where faith is both taught and genuinely lived.

Through reflections shared at Thankful Thursdays, we have seen encouraging growth in our students. Many who began the year with challenges are now praying in class, supporting one another, and expressing a desire to know more about God. These moments are a powerful reminder of the deeper impact of our work.

Our staff understand that their role extends beyond academics. They intentionally nurture students' spiritual lives, encouraging them to pray, care for one another, and share their learning with their families, helping to shape a Christ-centred and connected school community.





WORKPLACE HEALTH AND SAFETY

The safety and wellbeing of our students and staff remain our highest priority. Throughout 2025, we have continued to strengthen a culture of safety across all areas of the school. Established procedures have been consistently followed, and, as part of our annual commitment, all staff participated in CPR and First Aid refresher training.

Our Work Health and Safety systems have been reviewed to ensure full compliance with current legislation. An external WHS audit provided valuable insight and guided several key improvements, including the establishment of WHS committees, strengthened governance processes, and targeted facility upgrades.

We have enhanced our support structures for staff through the introduction of an Employee Assistance Program (EAP) with Abound. This has enabled a more intentional focus on psychosocial hazard identification and support, a priority that will continue to be developed into 2026.



SCHOOL DEVELOPMENT

A highlight of 2025 was the build of our new Middle School and Performing Arts Centre building. We are blessed to have very talented students who excel in the area of the Arts, and this was a way to ensure that we growth and encourage these gifts. The theatre space, included in the building, has created many new opportunities, including having smaller assemblies, drama and music performances, and a space to host families during information sessions.

SCHOOL DEVELOPMENT

A significant highlight of 2025 was the completion of our new Middle School and Performing Arts Centre. This development reflects our commitment to providing spaces that support both learning and creativity, and we are grateful for the opportunity to invest in the future of our students.

We are blessed with many talented students who excel in the Arts, and this new facility has enabled us to further nurture and develop these gifts. The inclusion of a dedicated theatre space has already broadened opportunities across the school, supporting smaller assemblies, drama and music performances, and the ability to host families for information sessions in a welcoming and purposeful environment.



IN CLOSING

As we reflect on 2025, we do so with deep gratitude for God's faithfulness and provision across every aspect of school life. In both the celebrations and the challenges, we have seen a community strengthened, growing in resilience, unity, and a shared commitment to nurturing each student academically and spiritually. We are thankful for our dedicated staff, supportive families, and the many moments that have shaped and defined this year.

As we look ahead, we do so with confidence and hope, trusting in God's continued guidance for the journey before us. We remain committed to our mission, seeking to faithfully steward all that has been entrusted to us. As it is written in

Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to Him, and He will make your paths straight.

- Proverbs 3:5-6

May this continue to guide and anchor us as we move forward together.

Cindy Millwood

Principal – Sunrise Christian School Whyalla







ACS EARLY LEARNING CENTRES

283 STUDENTS | 85 STAFF | EXECUTIVE DIRECTOR: JANE BROADBENT

At Sunrise Early Learning Centres, we nurture life-long learners from the age of two. Our dedicated staff are passionate about Christian education and intentionally shaping the lives of the next generation.

In 2025, we experienced continued organisational growth while taking purposeful time to refine our practices and strengthen our training. We remain committed to ongoing reflection, consistently seeking ways to enhance the quality of education and care across our ELCs. Our staff are encouraged to pursue professional growth, and throughout the year we prioritised targeted development, revisiting core practices and deepening our understanding of our educational philosophy.

A key focus this year has been the development of our team leaders and teachers. This investment has strengthened leadership capability, fostered greater consistency across our centres, and enhanced both educational outcomes and daily practice.



HIGHLIGHTS AND DEVELOPMENT FOR 2025

Whyalla

The year began with significant change, specifically in leadership for both ELC and the school. A change of Director as well as the Kindy teacher meant the year started off with many unknowns and lots of learning and upskilling of existing staff. However, looking back over the year, we have witnessed God's goodness and faithfulness and a great support from the team in Adelaide.

The Koala Room building got the approval from Education Standard Board after an intensive approval process, and was up and running in May, also enabling us to accept more offers in the 3-year-old room and move children from the waitlist.

Renovations to our hallway at the front of the existing building has created an open and inviting welcome space for families to enter and ensure our children's safety with the additional barrier. New sturdy, large fencing was installed at the beginning of the year to ensure our children's safety and security.

We had two staff members begin their teaching degree while working and were granted approval to teach with a Special Authority. One became the Kindy teacher in term 3, and the other took on the Teacher role in 2026 in the 3-year-old room for preschool.

We officially welcomed Efti Campos into the Assistant Director role in Term 4, and we were thankful that she and her husband made the move from Adelaide specifically for this role.

Our service was approved in 2025 for the Flying Start 3-year-old preschool program beginning in 2026, with outside networks partnering with our service to provide our ELC with staff training and resources to support children in meeting their goals and developmental milestones by the time they enter school. We anticipate this to be a huge support for our teams and a great benefit to our children and families.

Marion

2025 started with a new Director and Assistant Director. The year started strong, with a successful parent information night. Thirty-eight parents attended, with positive feedback given by families and school staff. It was a wonderful opportunity to show-case the unity between school and ELC, including highlighting the benefits of the school readiness program, strong biblical foundations, and partnership with parents. The beginning of the year also saw our new teacher taking on the Kindy room, after working for a term with Lily Tie, who resigned to pursue further study.

Enrolments were steady throughout 2025. Educators joyfully shared God's love and helped the children build Godly self-identities.

Specialty lessons allowed Kindy children to participate in the Buddy program, Music, and Japanese.



Kindy children also joined a special percussion assembly and science living-lab incursion. Excursions enjoyed were Orphanage Park, Well-being colour-run, SA Museum, book-week parade and end of year musical. Other highlights were Grandparents Day, Sports Day, Christmas market and Christmas concert/ graduation. Pre-Kindy children enjoyed weekly Auslan and music and movement lessons.

Early in the year the ESB assessed the 'new indoor area' and increased outdoor space, resulting in our daily capacity increasing from fifty to sixty. Our outdoor area was upgraded with the addition of a pretend food truck, waterfall log, wooden stepping stones, and vertical garden. The children embraced the new environment enthusiastically, offering names for the new play spaces.

Marion participated in internal site audits and training to ensure best practise.

Our Flying Start Pre-school boost plan was submitted to enable partnering with outside services in 2026, for the upskilling of staff and enrichment to the children's learning and development.

Educators, studying their teaching degrees applied for "special authority to teach", and other staff continued to study towards Certificates and Diplomas.

With parent support we raised funds for PNG and new construction resources. Parent volunteers also contributed to our children's learning through sharing cultural information and two families shared

about animals, with one family bringing in guinea pigs. Playgroup provided a welcoming space for the community.

Team culture was strengthened through prayer, open communication, staff meetings and social events, with the team acknowledging God's goodness and provision over Marion ELC.

Paradise

In 2025, Sunrise Paradise ELC experienced a year of many highlights, clearly seeing God's grace and guidance throughout. Enrolments grew steadily, reaching an average of 90% capacity, with many new families joining through positive word-of-mouth. We are thankful for the opportunity to invest in the lives of each child within our community.

A key focus for the year was strengthening our teachers and room leaders. This led to increased team capability and overall growth, reinforcing that strong leadership builds strong teams. There were some staffing changes during the year. Hannah Lim returned to primary teaching in Term 2 after teaching Kindy for several years, and Tessa Kim joined as Kindy teacher, completing the year before beginning maternity leave in 2026. We look forward to her return in 2027. Through the Flying Start Preschool initiative, we also welcomed an additional qualified teacher in the Pre-Kindy room in Term 4, further strengthening the team. A key reflection is the need to continue building staff capacity and improving retention of qualified teachers.

The year included a range of enriching excursions and events such as Grandparents Day, Mother's Day morning tea, Gorge Wildlife Park, a Linear Park fundraising scavenger hunt in our local area, and visits from Animals Anonymous and the local community Fire Service. Strong connections with the school continued through shared events like JP Sports Day, Book Week Parade, and National Simultaneous Storytime, alongside an effective transition-to-school program.

Kindy children participated in weekly Auslan lessons, the 'Veggie Buddies' program with Year 5 students, regular library visits, and transition sessions with Mrs Annear, the Reception teacher. These experiences supported a smooth transition to primary school and strengthened their sense of belonging within the wider school community.

Facility improvements included upgrading the boundary retaining wall, creating a safer and more usable play space with artificial turf, and replacing the central deck due to safety concerns.



Fullarton

We have so much to thank God for in 2025, it was a blessed and beautiful year at our Fullarton Campus.

Leading our little ones and their families in God's ways and loving on them and meeting their needs. What a privileged it was to our team!

We were so proud to watch our Kindy children graduate at the end of year and head to reception. Watching them grow in confidence and the knowledge of their identity in Christ was such a joy to us all. We also had the joy of welcoming new families to our centre and watching our Fullarton ELC family grow!

We are grateful for our team that came together to provide a God centred learning environment to our children, focussing more on prayer and praising God with dance and singing. Such a joy watching a genuine desire to praise among our little children!

We focussed on blessing our families and community last year, we provided a community basket at our reception for families and our ELC to share our garden's produce with each another. We also put together a small community library at our reception, for families to take home a story book to read and return. It's been wonderful watching many families spending time in the reception area choosing books for bedtime!

We had so much fun heading out on excursions to the Orphanage park, the Adelaide Museum followed by a few incursions at the school and ELC. We had beautiful days celebrating Father's Day, Mother's Day, Sports Day and Grandparent's Day. Such a good way to honour the people who play such a key role in the lives of our Children.

The children have loved their visits to the school library, joining Special assemblies, playing at the new playground, having the grade 5 buddies visits on a Friday and even their favourite Japanese lesson which they eagerly look forward to. Such a beautiful way to connect with our school at Fullarton and get to know the teachers and the school environment which makes our transitions so gentle and easy on our little ones!

At the end of the year, we had to say goodbye to our well-loved huge Gum tree in our outdoor space, when it had to be removed. Our children understood the why behind it and we are grateful for the beautiful soft fall turf that replaced it and we were able to have more space to run and play outdoors!

We have enjoyed a blessed and happy year and watched our team grow and had the privilege of blessings more families!

Morphett Vale

In 2025, the appointment of a new Head of School and Office Admin Manager significantly strengthened the partnership between the Early Learning Centre and school.

Kindy children benefitted from school readiness, supporting children in developing confidence, familiarity, and a sense of belonging within the school environment and transition processes with:

- Regular engagement with the Reception teacher
- Participation in the buddy program
- Opportunities such as school library visits and participation in the kitchen garden
- We were also Involved in school events, including Sports Day and Grandparents Day.

The annual excursion to Orphanage Park remained a key highlight of the year, providing valuable opportunities for children and educators to connect while having fun.

The ELC connected once again with Warrina Vale Residential Home. This experience provided meaningful opportunities for children and residents to engage and connect. The children performed songs accompanied by an educator on guitar. Residents encouraged us to return.

Connections with the community continued to play an important role in the ELC program. Local organisations, including Bunnings, Onkaparinga Library, and "Let's Move It" Fitness. Both the Kindy and Pre-Kindy children were involved in these incursions.

The end of year graduation is always a beautiful celebration in the Grow Church auditorium. Celebrating children's achievements and acknowledging their character traits as they step into their new season at school.

The conclusion of the year was marked by the resignation of a long-standing and valued teacher Mrs Webb.

We look forward to all God has in store for Morphett Vale ELC and for the Teacher/s, families He brings in. We also pray for the New Pastor/s for Grow Church that we can partner alongside them for the greater community at Morphett Vale.

IN CLOSING

We're excited to witness the meaningful educational impact of Christian early learning centres. Our commitment remains strong in continuously improving our programs to give children the best possible start to their educational journey.





TEMPLE CHRISTIAN COLLEGE

1150 STUDENTS | 231 STAFF | EXECUTIVE PRINCIPAL: MARCEL RIJKEN

At Temple Christian College we build on the foundation of Jesus Christ. The individual members are living stones of different shapes and sizes that are being fitly framed together and are growing unto a holy temple in the Lord. The following 2 scriptures are why we are called Temple Christian College.

Ephesians 2:21-22

In him the whole building is joined together and rises to become a holy temple in the Lord. And in him you too are being built together to become a dwelling in which God lives by his Spirit.

Peter 2:4-5

As you come to him the living Stone—rejected by humans but chosen by God and precious to him—you also like living stones, are being built into a spiritual house to be a holy priesthood, offering spiritual sacrifices acceptable to God through Jesus Christ.

LIFE OF THE SCHOOL - IMPACT ON THE COMMUNITY

Providing students with opportunities to grow in their faith and impact on the community is a very important aspect of life at Temple.

The beginning of the school year is very busy with year level camps, it is a great way to start the year as it allows each year level to develop as a more cohesive group and for each of the students to see the significant role each has to contribute. Separate camps are held for each campus.

Sport is a very significant passion for a large number of students. We have whole school carnivals at each campus for Swimming, Athletics and Cross Country. Students are selected to then compete for Temple in the State Competition (SSSSA) and the Christian Schools Competition (SACSA)

Involvement in SACSA Sport has continued to grow with a significant highlight being the annual SACSA Rijken Cup for students in Years 11 and 12. We entered separate teams for Mile End and Paralowie. The competition lasted a week with students competing in Netball, Volleyball, Table Tennis, Soccer, Basketball and Mixed Touch Football.

Performing Arts really blesses the school and the wider community at both campuses. Through Music, Drama, Dance and Audio-Visual students are able to grow and minister in their gifts. Each week we have a School Chapel at each

THE VISION, MISSION AND VALUES OF TEMPLE CHRISTIAN COLLEGE

Temple Christian College - a faith based, learning community.



campus where we gather to bring praise and worship to our Lord and Saviour. Our student leaders will pray and share a scripture. It is a significant time each week and can be a great encouragement for the students. At Mile End a highlight was the Musical Frozen and we look forward to a Musical at our Paralowie Campus in 2026.

Open Evenings continue to be very important and very successful at each campus. It is an evening where we celebrate God's goodness and provision within our school community. It is great to see so many Temple families support the night. In many ways visitors are a bonus as the school community really enjoys the celebration.

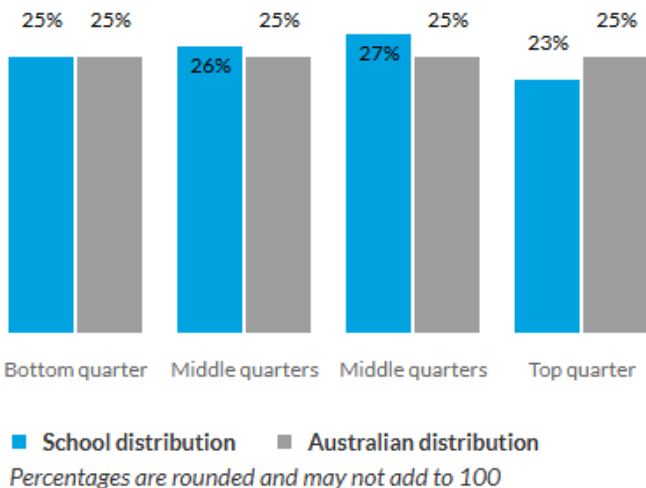
The involvement of students in Mission work and fundraising for Missions continues to grow. In 2025 we again had a trip to Cambodia and had 17 students and 4 staff attend. We visited schools, learning centres and churches that Temple teams have been working with for over 16 years. It is encouraging to see continued growth in a country where there is still great need and much to be done.

Our final Presentation Nights at the end of each year are a wonderful celebration of God's provision and the achievement of our students.

STUDENT DEVELOPMENT AND ACHIEVEMENT

A demographic analysis through the My Schools website clearly shows that the Temple community is diverse in relation to the distribution of Socio-Educational Advantage.

Distribution of Socio-Educational Advantage (SEA)



Although a significant number of students have a university aspiration, we also have students entering TAFE, apprenticeships, and the workforce.

Marco Kulovic was the 2025 Dux of Temple Christian College Paralowie Campus, and achieved a score of 97.85, which is an exceptional achievement. The following students achieved an ATAR above 90: Terry Hang 97.75, Linh Dao 95.65, Masato Rafinian 95.45, Angela Tieu 95.45, Sokanisa Pide 95.00, Eden Do 94.5, and Paul Tran 91.9.

I had the privilege of attending the Merit Ceremony at Government House. Amy Lin from the Mile End Campus received a Governor of South Australia Commendation presented to the 30 most outstanding students in the state. This includes academic achievement, School and Community involvement. This is the third year in a row that a student at Mile End has received this Commendation. Brian Ju was the 2025 Dux for Mile End and achieved an ATAR of 96.7 achieving 2 merits.



The following students achieved an ATAR above 90: Angus Sutherland 96.4, Amy Lin 93.8, Violet Bernard 93.7, Emily Sarkis 93.5, Darcy Woodd 93.3, Riya Jemmise 93.25, Aisha Kowald 92.9, Miriam Ishak 92.85, Hannah Hyde 92.8, Amy Vince 91.85 and Maria Ziatas 90.25

Merits were achieved by Brian Ju in Mathematical Methods and Specialist Mathematics, Emily Sarkis in General Mathematics and Jethro Lindquist in Activating Identities and Futures.

PROPERTY DEVELOPMENTS

Continual capital development and investment is important at both campuses. The most significant project occurred at Paralowie Campus with the renovation of the Student Services Office. This development significantly increased the space for the SSO and their ability to look after the growing number of students.



A significant and unexpected blessing was the ability to purchase No12 and 12A Henley Beach Rd. This was an incredible provision by God. We had been continually praying for the acquisition of this property for over 20 years.



The photo is of the historic occasion when the documents were signed by Mike Groom Chair and Carina Andrews Deputy Chair.



IN CLOSING

We look forward to the 2026 school year. My role will be Executive Principal for Temple Christian College and Magan Schaefer and Ben Bleby will both be Principals for their sites. I will also have the role of CEO Adelaide Christian Schools. It will be an exciting new season filled with wonderful blessings and some challenges. We can remain confident that God will continue to be with us, leading and guiding as we navigate the journey that is Temple Christian College and Adelaide Christian Schools.

Marcel Rijken
Executive Principal,
Temple Christian College





DISCOVERY CHRISTIAN COLLEGE

345 STUDENTS | 59 STAFF | PRINCIPAL: JOSH COUNSEL

2025 was a tremendous time of celebration as we commemorated and reflected upon the 10th anniversary of our College. It provided a wonderful opportunity to pause, look back, and recognise the shared journey and the unwavering faithfulness of God throughout our first decade. Our story is one marked by both obstacles and setbacks, but also by incredible triumphs and the profound sacrifices of so many who have invested deeply into our community.

Education is a deeply human endeavour, and our greatest desire in our tenth year was to foster connection, something captured in our 2025 theme of "Come to the Table". Inspired by Jesus's ministry in Luke 14, we strived to build genuine unity across the College. Throughout the year, this theme shaped our community as we intentionally focused on the things that brought us together rather than what had the potential to divide us. In doing so, we challenged ourselves to constantly look for who

was not at the table. By going out of our way to meet people where they were at and bringing them into the fold, we created space for each other to be known, heard, and seen. Furthermore, we intentionally invited more people into our community, working hard to ensure that wherever we were, we created an atmosphere postured toward connection and relationship.

Much like the Israelites who erected a monument of twelve stones after crossing the Jordan River, DCC continues to stand as a monument pointing to God's faithfulness and provision.

SCHOOL LIFE SNAPSHOT

A school year is always a dynamic tapestry of experiences, and 2025 has been a particularly vibrant chapter for Discovery. We have been blessed to watch our College expand, our students excel, and our wider community grow closer together. Without question, the crowning moment of the year was our inaugural fete. The campus was

awash with colour as the community filled the grounds to celebrate 10 years of DCC with show rides and community stallholders. This celebratory atmosphere extended to the end of the year, where we proudly hosted the community Christmas Carols, culminating in a spectacular fireworks display.

Our camp program continued to provide vital opportunities for students to step out of their comfort zones and forge new friendships. Throughout the year, our primary students embarked on exciting adventures, with Year 5 heading to Chevarim and Year 6 travelling to Canberra. In secondary, Year 7 students strengthened connections at Garapine, while Year 8 faced new challenges at Coolum. Year 9 students tackled team-building activities at Emu Gully and Year 10 travelled to Brisbane, where they experienced university life and gained valuable industry experience as they prepared to step into senior school. Our senior students also experienced profound growth, with Year 11 returning to Vanuatu, and Year 12 heading to the Sunshine Coast for a leadership retreat run in conjunction with Character Builders.

Beyond the classroom, the College calendar was jam-packed with events. We celebrated Book Week, the Easter Hat Parade, our Athletics Carnival, and the energetic Cross Country Colour Run. Students hit the slopes for our second snow trip, and a number of our secondary students engaged with the broader community by volunteering at the 1770 Festival as part of their VET





program. We also hosted a fantastic Under 8s Day, where lower primary students were thrilled by a visit from the local police, fire brigade, and ambulance services.

Our extracurricular and academic programs saw exciting new developments; 2025 marked the launch of our VET program in Year 10, partnering with iVET to ensure all Year 10 students complete a Certificate II course as part of their academic program. We also celebrated the inaugural Bells Beach Surfing Trip, where students had the incredible opportunity to attend a World Surf League competition and surf alongside their heroes. On the academic and creative fronts, our Year 7/8 Opti-MINDS team triumphed by winning the Wide Bay Competition, and the DCC Dance Team shone at the Wide Bay DanceX Competition, picking up five trophies including those for school spirit and most memorable performance. Our Equestrian students also represented us proudly securing the title as champion school at the Aldridge Equestrian Competition.

STUDENT ACHIEVEMENTS

We were immensely proud of the achievements and outcomes of our 2025 graduates. Congratulations to Tahlin Frankish, who was named Dux of the College. This year, we also celebrated a phenomenal 100% QCE attainment for our Year 12 cohort. These are certainly deeply pleasing results and are a testament to the hard work and dedication of our students and staff over a number of years.

The College also had another highly successful year across our sporting programs. Our inaugural girls' AFL team had a phenomenal season, winning both the Bundaberg and Wide Bay competitions before being narrowly defeated in the first round of the South East Queensland Finals on the Sunshine Coast. In further AFL success, we congratulate Maya Darling and Carter Lee on their selection in the Gold Coast Suns Junior Academy.

Our students also excelled on the water and the track. We were exceptionally proud to see five of our students chosen to represent the College at the Queensland State Titles in surfing, showcasing their brilliant talent on the waves. The DCC Surf Team also competed at the Australian Interschools Surfing Competition on the Gold Coast, narrowly missing out on qualification for the knockout stages of the competition. In athletics,

Cooper Williamson, Braith Cowie, and Silas Mojica all showcased their incredible talent by qualifying for the Queensland Athletics Championships.

Our futsal teams continued to excel locally, with the Under 12 and Under 13 girls' teams winning the Bundaberg competition, with a number of students selected to represent Queensland at the Australian Titles. Finally, a massive shout-out must go to Harper Boyce, who was selected to represent Australia in Futsal, an incredible accomplishment that highlights the outstanding talent within our community.

IN CLOSING

2025 was another wonderful year in the life of the College. We look forward to all that 2026 will hold and rest in confidence knowing that God will illuminate our path and be with us at each step of the journey.





PAPUA NEW GUINEA SUNRISE BETHEL & EDAI CHRISTIAN SCHOOL

553 STUDENTS | 55 STAFF | EXECUTIVE PRINCIPAL: LUCY KULA

SCHOOL ENROLMENT

Student enrolment in 2025 placed significant strain on our budget, creating challenges that tested the strength and resilience of our school community. Despite these financial pressures, our shared faith and unwavering perseverance carried us through the most difficult moments. We remained steadfast in our trust in God throughout the year, believing that He would guide and sustain us. Indeed, His grace was evident in every step of our journey, enabling us to overcome obstacles and remain united. By the end of the year, we were not only able to endure the hardships but also celebrated our achievements, concluding the year on a truly positive and uplifting note.

ELINAS SIONE'S JOURNEY TO THE NEW ROLE

I still remember a moment in April 2013 that quietly set the course for everything that followed. I was walking out of a shopping centre when a grey van caught my attention. On its side was the Sunrise logo and a website. Something about it stayed with me. I quickly took a photo, went home, and wrote a short email expressing my interest in teaching, just in case there might be a vacancy.

To my surprise, I received a phone call the very next day inviting me to visit Sunrise Bethel Christian School and meet the principal at the time, Mr. Roger Tumes. When I arrived, he simply told me to start work.

I began my journey as a Student Support Officer (SSO) in a multigrade Year 4/5 classroom.

My responsibilities were simple but important: cleaning desks, supervising students during wash-up time, organizing dismissal lines, and ensuring students were safely sent home. These tasks defined my role throughout 2013, and they taught me discipline, patience, and the value of serving wherever needed.

In 2014, when no teacher was available for Grade 6, I stepped forward and offered to take the class. What began as a willingness to help turned into two years of teaching Grade 6. Not long after, the school introduced its first Grade 8 class, and once again there was no one available to lead it. I volunteered, eager to take on the challenge. That decision led to five consecutive years of teaching Grade 8, during which my students consistently achieved outstanding results in their final examinations.

During the difficult years of 2020 and 2021, when the Executive Principal, Mrs. Rebeka Cook, had to travel to Australia due to the COVID-19 situation, I was entrusted with greater leadership responsibilities. From 2022 to 2025, I served as the High School Principal, guiding both staff and students through a period of growth and change and some outstanding achievement too.

Eventually, I was offered the role of Executive Principal for both Sunrise Bethel and Edai Christian School a responsibility that I accepted with gratitude and a deep sense of purpose.

Looking back, I can clearly see how each step in this journey part of a greater plan was unfolding. What

began as a simple act of curiosity grew into a calling shaped by faith, service, and perseverance. My guiding principle throughout has been to serve with humility, trusting that every opportunity is a chance to make a difference.

To God be the glory, and I remain committed to making myself available for His service wherever I am needed.

PARENT TEACHER INFORMATION AFTERNOON

On January 4th, parents were invited to take part in short parent-teacher information sessions designed to introduce them to the school year ahead. The response was very positive, with a strong number of families attending, demonstrating genuine interest and commitment to their children's education from the outset. This enthusiastic participation helped create a welcoming and constructive atmosphere, setting the tone for open and ongoing communication between home and school.

Throughout the sessions, teachers provided a clear overview of what students could expect in their respective classes. This included details about academic objectives, daily classroom routines, behavioural expectations, and the responsibilities students are encouraged to take on as learners. In addition, parents were offered practical guidance on how they could reinforce learning at home, such as supporting homework routines, encouraging positive study habits, and maintaining communication with teachers.

Overall, these meetings played an important role in building a shared understanding between parents and educators. By aligning expectations early, both parties were better equipped to support students consistently and effectively. This strong start laid a solid foundation for a cooperative partnership, contributing to a more focused, supportive, and successful school year for all involved

DEDICATION SERVICE

On Sunday 9th February, the school community gathered for a meaningful and uplifting time of prayer to formally dedicate all SBCS and ECS staff and students. This special occasion was filled with a sense of unity and joy, as families, teachers, and church leaders came together with a shared purpose at the beginning of the academic year.

We place great value on this time of dedication, as being prayed over by church pastors is seen as an important source of spiritual encouragement and guidance for both staff and students. It reflects our commitment to nurturing not only academic growth but also the spiritual wellbeing of everyone within the school community.

In addition, the event provided a wonderful opportunity to strengthen connections between families and the church. It allowed parents to become more familiar with the church environment and leadership, while fostering a spirit of collaboration and partnership. Overall, this gathering helped reinforce a strong sense of community, shared values, and collective support that will continue to guide and uplift the school throughout the year.



SUNRISE PHONICS SESSION

On Saturday 15th February, the Sunrise Phonics team conducted engaging sessions at both campuses, drawing an excellent turnout from parents. The strong attendance reflected a high level of interest and commitment to supporting children's literacy development. Parents responded very positively to the sessions, describing them as clear, practical, and highly informative.

During the workshops, families were introduced to effective strategies for teaching and reinforcing phonograms, helping them better understand how reading and spelling skills are developed in the classroom. This deeper insight empowered parents to take a more active role in their children's learning at home. As a result, many chose to purchase Sunrise Phonics resource packs so they could confidently practise and reinforce these skills with their children outside of school hours.

Overall, the sessions proved to be extremely beneficial for parents across both campuses. They not only strengthened parents' understanding of phonics instruction but also helped build consistency between school and home learning, ultimately supporting improved student outcomes.

3- WAY CONFERENCING

The leadership team introduced three-way conferences as an innovative approach to sharing student progress and strengthening communication within the school community. Traditionally, progress had been communicated through parent-teacher interviews and written end-of-term reports. While these methods were effective, the new approach was designed to place students at the centre of the conversation and give them a more active voice in their own learning journey.

This year, the high school implemented three-way conferences and found them to be highly effective. The format allowed students to confidently reflect on their achievements, discuss areas for growth, and take ownership of setting meaningful goals for improvement. It also

created a more balanced and collaborative discussion between students, parents, and teachers, fostering greater accountability and motivation among learners.

Given the success of this initiative, plans are in place to expand the program in 2026. The primary school and Early Learning Centre (ELC) will also begin participating in three-way conferences, ensuring that students across all levels could develop self-reflection skills, build confidence, and actively engage in their educational progress.

EASTER ASSEMBLY

Assemblies at both campuses were very well planned and smoothly organised by the teams. All students took part in meaningful presentations, including short plays, dances, and songs, which beautifully portrayed the greatest act of love, the sacrifice on the cross at Calvary. Through these performances, the message of redemption and hope for all people was clearly shared. The assemblies were not only engaging but also helped students and the audience reflect on the true meaning of this important event.

VISITORS

Throughout the year, we were privileged to welcome several special visitors, in addition to our regular guests, Mark Nokes and Bradyn March. Each visitor brought unique expertise and encouragement, contributing meaningfully to the growth and development of both staff and students.

Brett Western spent valuable time with the high school, supporting the teaching of Mathematics and Science, and facilitated a short but impactful professional development (PD) session for high school teachers. His practical insights and engaging approach were greatly appreciated. Nigel Western worked closely with the finance team, where his knowledge and skills left a strong impression and provided valuable support to their ongoing work.

We were also honoured to have Roger and Jacqui return to formally bid their farewell to PNG Sunrise. During their visit, they led an important Child Protection PD session, reinforcing the school's commitment to student wellbeing

and safety. Jan Golding contributed her time and expertise within the primary section, supporting teachers and students in meaningful ways.

In addition, Jane Broadbent and Kylie Clark enriched our staff through PD sessions focused on “Winning the Heart of a Child,” offering thoughtful perspectives on building positive and impactful relationships with students. They spent quality time engaging students in ‘painting’ across the two campuses. Finally, Kym Golding, accompanied by his daughter Elissa Golding, inspired us as he shared about the next chapter of his journey, leaving a lasting impression on the community.

Overall, we feel incredibly blessed to have hosted such a diverse group of individuals. Their willingness to invest in our school has strengthened our capacity, encouraged our staff, and enriched our community in many ways.



PROFESSIONAL DEVELOPMENT

Staff professional development throughout the year was thoughtfully led by our capable and experienced leadership team, who facilitated a wide range of purposeful and engaging training sessions. These sessions were designed to strengthen teaching practice, build professional confidence, and ensure consistency across the school.

In Term 1, the focus was on establishing strong foundations for the year. Key topics included *Courage to Teach*, *Popcorn Brain*, *Sunrise Phonics*, *The Sunrise Way*, and maintaining high standards in assessment. These sessions helped set clear expectations and equipped staff with practical strategies to support both academic and personal growth in students.

During Term 2, professional learning centred on improving written

communication and assessment practices. Staff participated in sessions on effective report writing, as well as the *Seven Steps to Successful Writing*, which provided structured approaches to teaching writing skills more effectively in the classroom.

In Term 3, the emphasis shifted towards preparation and presentation, with staff collaborating on the organisation and delivery of PNG Day and the end-of-year musical. These sessions encouraged teamwork, creativity, and attention to detail, ensuring high-quality outcomes for major school events.

Finally, in Term 4, staff engaged in important training on Child Protection, reinforcing the school’s commitment to safeguarding students and maintaining a safe and supportive learning environment.

Across all terms, staff demonstrated a strong willingness to engage, learn, and apply new ideas, particularly during the resumption weeks. Their enthusiasm and commitment to ongoing professional growth have played a significant role in enhancing the overall quality of teaching and learning within the school.

BOOK WEEK

From 3rd to 7th March in Week 6 of Term 1, we celebrated Book Week under the theme “*Exodus of the mind- Turning pages, changing Destinies.*” The week was filled with excitement as students engaged in a variety of literacy activities, including storytelling, painting, reading aloud sessions, creative writing, and shared reading experiences.

Throughout the week, students were immersed in the joy of books and imagination, bringing stories to life in creative and meaningful ways. The celebration concluded with a special dress-up day, where students came dressed as role models and future careers they aspire to, reflecting on who they want to become one day.



PNG 50TH INDEPENDENCE CELEBRATION

Term 3 was marked by a vibrant and meaningful celebration, as learning across the school focused on Papua New Guinea, its colonial history, its journey to independence, and the rich cultural identity of the nation today. This integrated approach allowed students to develop a deeper appreciation of their country, and the term concluded with a joyful and memorable celebration. Embracing the theme “*Great is Thy Faithfulness,*” the event served as a powerful reminder of God’s enduring goodness and guidance over Papua New Guinea and its people.

Students participated wholeheartedly, expressing their gratitude and pride through a variety of performances, including songs, traditional dances, showcasing their term’s work, and heartfelt prayers. These moments reflected not only their learning but also their sense of unity and faith, as they lifted the nation before God in thanksgiving. The celebration was a fitting tribute to the past 50 years, acknowledging God’s faithfulness in leading the country through its journey. It was truly a time of reflection, joy, and national pride “God bless Papua New Guinea.”



MISSIONS ASSEMBLY

The mission assemblies held at both campuses were equally impactful and inspiring. These gatherings provided students with the opportunity to learn about different countries and the important work being carried out by missionaries around the world. It was a deeply moving experience, as students gained a broader perspective of global communities and the role of service and compassion.

A particularly special moment during these assemblies was when students came together in unified prayer, lifting each missionary and their work. This collective act of prayer created a powerful sense of connection and purpose,

encouraging students to think beyond themselves and consider how they, too, can make a positive difference in the world.

SCHOOL TWOS/TWIN DAY

June 10th was a day filled with double the excitement and twice the fun, as both staff and students from the two campuses embraced the theme of "Twins Day." Everyone joined in the celebration by dressing up in matching outfits, creating a lively and joyful atmosphere across the school.

The day provided a wonderful opportunity for students to express their creativity and individuality through their coordinated outfits, while also strengthening friendships as they paired up with their peers. Beyond the fun and laughter, the event carried a deeper meaning. Students were encouraged to reflect on honouring God in the way they present themselves, using the occasion to demonstrate modesty, respect, and gratitude.

A particularly meaningful aspect of the day was the emphasis on appreciating the gift of friendship. As students partnered with one another, they were reminded of the importance of kindness, unity, and thankfulness for the relationships they share.

Overall, it was a memorable and uplifting experience that combined enjoyment with valuable lessons in faith and community.



SPORTS DAY

Our students were preparing with great enthusiasm for Sports Day, which was held on different days and weeks of term 2. Excitement was building as the sound of team war cries filled the air during practice sessions. Skills and techniques were being actively developed and reinforced through regular PE lessons, helping students build confidence and teamwork. With all the preparations that were underway, the sports days in both campuses were filled with fun

and excitements. Well, the most anticipating moment when the winner was announced. The Barry Silverback Shield was awarded to the KUMULS. KUMULS for 2025.



EXAMINATIONS

We have two examined grades and that is grade 8 and 10. The grade 10s sat their first written Expression exams in term 2 June 5th. Then the final exams on October 6th - 10th. Our Grade 8s sat their final examinations on October 20th - 24th. It was amazing seeing the students very confident going into their exam rooms. Each morning before they begin their exam was a time of worship. The worship kind of enlighten their minds and all ready for the exams. Results came out amazing. Twenty of our grades 8 students scored excellent results in writing, and our Grade 10s ranked 10th Place in Papua New Guinea Private schools. Great achievement.



END OF YEAR MUSICAL: ARE WE THERE YET? LET MY PEOPLE GO!

The theme for the year centred on the journey of the Israelites, moving from exile, through the hardships of the wilderness, and ultimately into the Promised Land, inspired by Exodus 8:1. This theme served as a powerful spiritual and educational guide for our students. Throughout the year, they were immersed in the biblical account of the chosen people, learning how the Israelites endured oppression in Egypt and how the Lord, in His power and faithfulness, led them to freedom.

These lessons were reinforced through weekly memory verses, which students diligently practiced and recited each day from Term 1

through to Term 4. This consistent engagement not only strengthened their understanding of Scripture but also nurtured discipline and spiritual growth.

The culmination of this journey was a vibrant and deeply meaningful musical production at the end of the term. Directed by our dedicated musical director, Mrs. Joy Romalus, alongside her talented team, the performance brought the story to life in a remarkable way. Both campuses delivered outstanding presentations, capturing the struggles, hope, and triumph of the Israelites. More importantly, the message of the gospel was clearly conveyed, leaving a lasting impression on all who attended.



IN CLOSING

We eagerly anticipate what the new year 2026 will bring. As we move forward, we place our trust in God, acknowledging His faithfulness in all that we have experienced so far. We have already seen His favour upon us, and this gives us confidence for what lies ahead. We hold firmly to the promise in Psalms 119:105, which reminds us that His word is a lamp to our feet and a light to our path. This assurance guides and directs us as we continue our journey. Every step we take into the coming year, is taken in faith, trusting that He will lead, provide, and sustain us through all that is ahead.

Elinas Sione
Executive Principal
Sunrise Bethel and Eдай
Christian School



Mission

Changing Nations Through Christian
Education

Vision

Equipping Students for Life by Providing
Christ-Centred Quality Education

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