

2022 ANNUAL GENERAL REPORT



Adelaide
Christian
Schools

Mission Statement

Changing Nations through Christian Education

(Our mission is not what we do it is who we are)

Vision Statement

Equipping Students for Life by Providing Christ-Centred Quality Education

Strategic Directives

Goal 1: Governance Body

Establish ACS as a sustainable stand-alone entity
Provide governance and strategic directions for each school and ELC
Provide professional corporate services to schools and ELCs
Provide policies and procedural framework for schools and ELCs
Governance training for the Board

Goal 2: Establish New Schools and ELCs in Australia

Prioritising new opportunities

Goal 3: Christian Principles for Schools and ELCs

Provide a framework for the Christian distinctives of the schools and ELCs
Approve the curriculum for each school and ELC

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CHAIRMAN'S MESSAGE



Finally, I want to thank the Board and congregation of Adelaide Christian Centre for the continued spiritual covering you provide for Adelaide Christian Schools. Thank you for your full and committed support to the ministry of Adelaide Christian Schools.

Blessings,

Mike Groom
Adelaide Christian Schools
Chairman of the ACS Board and the ACS Association

2022 was a year of bouncing back from the previous two years of Covid-19 pandemic disruption for Adelaide Christian Schools. As the ACS Board we are pleased with our ACS community for their tenacious spirit to move on and to continue to pursue the overall vision of ACS. The ACS Board commends all our ACS community. As Chair, I am very proud of you all.

Our CEO, Kym Golding, our principals and all our teaching, administration, management, and maintenance staff were outstanding throughout 2022. Their expertise, flexibility and professionalism were of the highest standard, and this is greatly appreciated by our ACS Board.

We have such gifted, and dedicated staff and volunteers at each of our schools and ELC's. They turn up

every day and give their best to provide a sound Christian education and a positive example to our ACS community.

Our Board continue to work diligently to provide strategic oversight and support to the management and personnel of our schools. I thank them for their contribution and dedication to the success of our school community. I am very honoured to serve on such a professional and forward-thinking Board of men and women.

I would also like to thank the parents and children of our schools' communities. The children are our central focus, and we consider it an honour and privilege in partnering with every parent and caregiver to see their child become all that God created them to be.

ASSOCIATION AND GOVERNORS



Mike Groom
Association and Board Chair



Gregg Manego
Association Member



Rommel Verain
Association Member



Ian Wood
Association Member



Kym Golding
Association Member



Lin Andrews
Association Member



Hew Barnard-Brown
Association and Board Member



Greg Crome
Association Member



Carina Andrews
Association & Board Member



Josie Cajipe
Association and Board Member



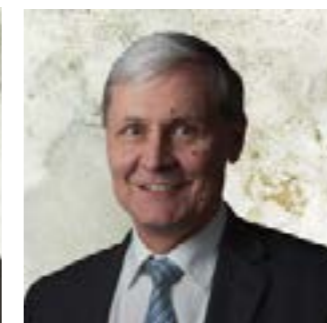
Jeremy Nilo
Association and Board Member



Neil Milne
Association and Board Member



Paul Joyce
Board Member



Anthony Moore
Board Member



Jeffrey Tan
Board Member

ACS SCHOOLS

CEO'S MESSAGE



Kym Golding
CEO

Adelaide Christian Schools

Total students enrolled
2960

Student numbers are taken from
August Census 2022

Total staff employed
490

All staff, including part time teachers,
admin staff and grounds staff.

“Lord, grant me the strength to accept the things I cannot change, the courage to change the things I can, and the wisdom to know the difference.”
- Francis of Assisi

This St Francis quote has been mulled over many times in our minds throughout a turbulent and unprecedented time in the last few

years. We are thankful to God for His unfailing love and guidance.

COVID and internal structural changes forced a change in mindset and approach to running schools in education worldwide. Managing these changes bought a level of disruption and required the development of an agile, creative mindset that has helped shape our schools today.

2022 thankfully, saw an easing of these pressures, and within ACS, we saw growth and stability across all the schools. Student numbers grew while the Principals and staff outworked their callings with commitment and diligence.

Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight.
Psalm 3:5.6

After a challenging few years, we were pleased to see several of our schools stabilised and beginning to flourish, notably Discovery Christian College, under Josh Counsel's leadership.

Sunrise Bethel Christian School and Edai Christian School managed the COVID crisis amazingly well. The schools continue to be high-performing schools in the nation due to the commitment of the leadership and staff. Rebekah

and Steve Cook continued on with the excellent standards set by the Tumes' and Caleb Cure but, sadly, were required to return to Australia. Their influence was significant. We thank the Cooks for their commitment and dedication to the school.

I am thankful for such a quality team of Principals that lead the schools professionally. It has been a challenging few years, and I am grateful for their commitment and perseverance to make the schools what they are today—a big thank you to Marcel Rijken for his support.

I acknowledge and appreciate the commitment of our Board Members. Their dedication to the schools and Christian Education, more generally, is unquestionable. They selflessly give their time to regular board meetings and the associated committees. We thank them for their commitment.

I thank the ACS Chair, Pastor Mike Groom, for his leadership and friendship. His heart and passion for the schools is exceptional.

Kym Golding
CEO

LEADERSHIP TEAM



Kym Golding
CEO



Mark Nokes
Manager of Corporate Services



Toshi Umehara
Manager of Corporate Finances



Marcel Rijken
Principal, Temple Christian College



Joshua Counsel
Principal, Discovery Christian College



Jane Broadbent
Regional Director, Early Learning Centres



Lucy Kula
Principal, Sunrise Bethel Christian School, PNG



Daniel Hamilton
Principal, Sunrise Christian School Whyalla



Kylie Clark
Principal, Sunrise Christian School Fullarton



Matthew Steadman
Principal, Sunrise Christian School Paradise



Andrew Ready
Principal, Sunrise Christian School Morphett Vale



Jacqui Munro
Principal, Sunrise Christian School Naracoorte



Henry Engelbrecht
Principal, Sunrise Christian School Marion

SUNRISE CHRISTIAN SCHOOL FULLARTON



Kylie Clark
Principal

Total students enrolled
161

Student numbers are taken from August Census 2022

Total staff employed
20

All staff, including part time teachers, admin staff and grounds staff

LIFE OF THE SCHOOL Impact on Community

School life looked profoundly different in 2022 as programs, events and daily life in the classroom were still being upended by COVID-19. We must give our office staff and educators, who pivoted and adapted to these challenges, a great deal of gratitude. Their optimistic, hardworking, and determined approach ensured that our students education continued to be high quality. Importantly, despite physical changes and community event cancellations, our staff found new ways to connect with parents and our community, ensuring connection.

We were blessed to still have the admired aspects that are integral to our school life take place. Our Grandparents Day, chicken program, buddies, excursions, and ELC-Grade 2 Sports Day at Ridge Park (where they enjoy a day of fitness, sport, and teamwork). Our Families and Friends parents group continued to be a pivotal part of our school life. Despite the limitation of some initiatives, our Families and Friends group was a crucial part of connecting new families, providing pastoral meals, transport

support, raising money for special projects and school equipment that gave students memorable events and experiences. The school participated in Walk a Mile in My Boots, and generous offerings of over \$28,000 were given to communities beyond our school.

Highlights were our annual Presentation Evening, end of year carnival and kitchen garden community contributions. After a year of reduced whole school family gatherings throughout the year, we concluded with our entire school community celebrating the year beginning with dinner on the lawn and acknowledging each student for a particular character trait they have consistently exhibited during the year. Three graduating students delivered a speech to the school community, reflecting on their time at Sunrise and highlighting the key events and areas in which they have grown. The choir concluded the evening with all singing a declaration of God's goodness and faithfulness, stirring an excitement of what was to come.

Development and Achievement
Our number one goal continues to be to bring glory to God. We partner with



SUNRISE CHRISTIAN SCHOOL FULLARTON

families to prepare children for the life that God has prepared for them and aim to see every student flourish.

“Therefore, as God’s chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness, and patience. Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you.

And over all these virtues put on love, which binds them all together in perfect unity. Let the peace of Christ rule in your hearts, since as members of one body you were called to peace. And be thankful. Let the message of Christ dwell among you richly as you teach and admonish one another with all wisdom through psalms, hymns, and songs from the Spirit, singing to God with gratitude in your hearts.

And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him” .
Col 3:12-17 (NIV)

A rigorous standardised testing regime of each student took place in literacy and numeracy that allowed us to track student progress. Utilising the ACER Progressive Achievement Tests and various other literacy and numeracy tests, we have collated the assessment data. This data helps us track individual and cohort data over the years a student is at Sunrise Christian School, ensuring accountability for a student’s progress and an opportunity to review our programme. We continue to use reliable



testing data to help us drive instruction and curriculum improvement. Many of our students scored in the top bands of achievement in these curriculum areas. A grade 6 student was the gold state winner in two categories for the National History Challenge for 2022.

Music is another one of God’s gifts to us. On top of weekly worship times in school assembly and class devotions, our arts program has once again seen children grow further in their creative abilities; strengthening music theory and practice; dance; fine arts and voice. The Fullarton 2022 parent feedback survey once again recognised the growth in this area for our young people. We celebrate the inclusion of new guitars, ukuleles, our ensemble group, and the choir’s continued participation in key events within our school and local community. Two highlights were our Festival of Arts and musical ‘Malice in the Palace’, where every child was given the opportunity to share their God given creative abilities and publicly declare the power of God.

Class camps are a real highlight for our students. These memorable experiences proved an opportunity to learn vital life skills beyond the classroom. Camps start in Grade 3 and two or three schools combine for these camps to build unity and friendship across locations. Senior teachers are assigned to coordinate the camps, and this role helps facilitate their growth as

leaders. Our Grade 6 students enjoyed a week-long camp on Kangaroo Island full of adventure, fresh air and friendship for the last time and they will return to Canberra in 2023.

Staffing

All our staff love God and see their employment here as fulfilling God’s calling and mandate – to share the good news of the redemptive and saving power of Jesus with the world. A more positive and committed staff you will not meet.

With the ongoing challenges of the pandemic, staff excelled in using multi modes to deliver the curriculum, and more importantly, connecting with students and families whilst home unwell with COVID. As a school, improvements were made in enrolment, teaching, and learning and communication platforms.

Our staff received training in several teaching and learning areas and the Peacewise conflict resolution program. The impact on the whole school community, from the youngest student to the oldest, is already profound. Students are gaining deep insights into how to be a peacemaker in their relationships with each other, with teachers and at home. Giving students the language and understanding to discuss their feelings and their responses to conflict empowers them to become real agents for harmony.

SUNRISE CHRISTIAN SCHOOL FULLARTON



and individual training and professional development ranging from work safe practices and risk management to essential certificates such as first aid, fire safety and mandatory reporting. Systems and software have been reviewed and improved to mitigate risk, meet the current demands of online teaching, and increase communication to connect parents to the learning programme. Each week our staff review policy and OHS areas, and our OHS representative complete audit every term.

School Development

In December 2022, we valued receiving the COLA (covered outdoor learning area) tenders after a 2-year process. We will proceed with our COLA in March 2023. The COLA will increase learning opportunities from our kitchen garden program and will provide an outreach to the community with a space for our entire community to gather.

IN CLOSING

Following a focus on culture and community during unprecedented times over the last three years, we celebrate connection and school growth in all areas of student wellbeing and academics. I am thankful our community kept their eyes on Christ, remained focused on others, and displayed empathy and kindness, true to our key scriptures.

Workplace Health and Safety

Staff were kept up to date with group

Do nothing out of selfish ambition or vain conceit. Rather, in humility value others above yourselves, not looking to your own interests but each of you to the interests of the others.

In your relationships with one another, have the same mindset as Christ Jesus: Who, being in very nature God, did not consider equality with God something to be used to his own advantage; rather, he made himself nothing by taking the very nature of a servant, being made in human likeness.

And being found in appearance as a man, he humbled himself by becoming obedient to death—even death on a cross.

Phil 2:3-8 (NIV)

team for their dedication and character, especially through the immensely challenging times presented to us in 2022. I would like to thank Kym Golding, CEO, Mark Nokes, and the Central Services Team for overseeing our excellent reputation from a financial and business perspective. Special thanks go to my staff, continuing to whole-heartedly serve, making our school such a vibrant place for our students and families. We are greatly excited for the future.

Kylie Clark
Principal
Sunrise Fullarton



SUNRISE CHRISTIAN SCHOOL MORPHETT VALE



Andrew Ready
Principal

Total students enrolled
136

Student numbers are taken from
August Census 2022

Total staff employed
24

All staff, including part time teachers,
admin staff and grounds staff

During 2022 the challenges of COVID continued to have an impact on schools everywhere. As the year continued, however, we began to rebuild and reconnect. Sunrise Morphett Vale has a strong community who are united in common faith. This shared faith helped us to weather the storm, knowing our trust is ultimately in God and not in the circumstances around us.

The year began where 2021 left off with staffing challenges due to the impact of COVID and the associated mandates around vaccinations, and a staggered start to schooling where part of the school were learning from home and other children were learning on-site. This hybrid model presented new challenges, different from the “all or nothing” lockdowns of the previous year. Teachers were often needing to run parallel programmes for children at school as well as children at home. As the term unfolded there were definite times of stretch when teachers were unwell and relief teachers were hard to find. The teaching team all pitched in to keep lessons happening. They had to remain flexible, nimble and responsive. It was a tiring term but, by God’s grace, they gave their best and this was very much appreciated by the community.

As the year continued, restrictions began to roll back and more community events could once again be enjoyed. Face to face parent teacher interviews resumed. Volunteers could begin to offer their time and energy once more. Mandates around vaccinations were a cause of concern for many volunteers but I am proud of our community as we worked through those issues with compassion and open communication. I believe the Sunrise Morphett Vale community has emerged stronger as we worked through these difficulties together.

LIFE OF THE SCHOOL

The school continued to grow during 2022, with enrolment numbers gradually but steadily climbing during the second half of the year as the community re-adjusted to life without as many COVID restrictions.

Not that I have already attained, or am already perfected; but I press on, that I may lay hold of that for which Christ Jesus has also laid hold of me. Brethren, I do not count myself to have apprehended; but one thing I do, forgetting those things which are behind and reaching forward to those things which are ahead, I press toward the goal for the prize of the upward call of God in Christ Jesus.
Phil 3:12-14

Op Shop Fundraiser

Our parent group ran a mid-year fundraiser to raise money for our sister schools in Papua New Guinea. The parent group worked together to collect quality second hand clothes and a range of items for a silent auction. This was one of the first events we’d had for some time where parents could meet on site face to face. As well as raising money for the PNG schools it was also a welcome opportunity to rebuild community connections.

Grandparents Day

In 2022, we were able to celebrate Grandparents Day again. The event was a great success, and we were able to welcome many grandparents to our school. It was a great opportunity for our students to show their grandparents how much they love and appreciate them. Students presented a special

SUNRISE CHRISTIAN SCHOOL MORPHETT VALE

assembly, hosted morning tea for the grandparents, and then participated in a range of games and activities around the school. The event again helped to create a strong sense of community and support for our school.

Grade 6 Leadership Opportunities

We began a new programme for our senior class in 2022. This was a weekly leadership lesson with the Principal where students explored the concept of leadership and were then mobilised to grow in their own leadership. Our Grade 6 students were given the opportunity to take on leadership roles in various school programs and activities. This included organising events, running lunch time activities, and mentoring younger students. These leadership opportunities helped our Grade 6 students to develop their leadership skills, and it was a great opportunity for them to take on more responsibilities and contribute to the life and culture of the school.

The climax of the leadership programme was when the Grade 6 students organised a student-led carnival day, which was a great success. The event was entirely planned and executed by the students. The event featured a range of fun activities and games, including games and activities they had made themselves. The event was a great opportunity for our students to showcase their creativity and to use their God-given gifts and abilities to bless the school community.

Cooking Lessons

The newly developed Kitchen Garden Facility got a real workout this year with a dedicated teacher in every Friday to support the classroom teachers in running cooking lessons. Teachers have been exploring ways to make learning practical through the kitchen garden programme, and the students came a long way in their confidence to safely work in a kitchen. Many students tried food and ingredients they had never eaten before. The Kitchen Garden Programme continues to grow, and we have further hopes and dreams for this programme into the future.



Breakfast Club

In 2022 our school chaplain worked with the parent group to commence a breakfast club, providing breakfast twice a week for any students who wanted to participate. The usual staples of toast and cereal were also complimented with regular “special” breakfasts such as pancakes or fruit salad. This breakfast club has been a tremendous blessing to many children in the school. The parent group have really run with this initiative, connecting with food bank and other organisations to make it happen.

School Musical

The school musical is always a highlight of our school year, and 2022 was no exception. Our students put on an outstanding performance of “Danny and the Shacks”. It was a great opportunity for our students to showcase their talents and creativity while highlighting the Biblical message behind the story of Daniel, Shadrach, Meshach and Abednego. The musical was a testament to the resilience and adaptability of our students, teachers, and staff after a difficult year.

The performing arts programme continues to blossom with guitar tuition for every upper primary student, performing arts lessons twice a week, and many opportunities for dance and drama performances. Students grow in confidence and regularly practice their public speaking skills.

CAPITAL DEVELOPMENTS Office Renovation

The front office facility was redesigned and renovated this year. Walls were moved to create new office spaces to facilitate the needs of our growing school. The staff room was expanded, and a new kitchen fitted. The reception area is now a warm, welcoming entry to the school where parents and visitors can be properly hosted and cared for. New instrument tuition rooms were also built by reclaiming inefficiently used space. This has allowed us to expand our instrumental programmes to offer more music lessons on a wider variety of instruments. The rooms are also used in the mornings by our ESOs when they need to work with individuals or small groups who need extra support in their learning.

The project hit several delays due to the way COVID and the associated restrictions impacted the building industry. As a result the front office staff were in “camping” mode for a while having to set up temporary offices in various parts of the school while the building project continued. It was not easy for them to work this way, but they gallantly made the most of it and now they have a beautiful new facility to enjoy. This project was partially funded by the State Government, and we are very grateful for their contribution.

Basketball Court

Our basketball court was resurfaced with a new type of surface which replicates the “bounce” of an indoor

SUNRISE CHRISTIAN SCHOOL MORPHETT VALE

stadium while still being robust enough to handle outdoor weather. Basketball is very popular among the student population and there was a lot of excitement when we held a ribbon cutting ceremony to officially open the new court, followed by a fun game of teachers vs students basketball.

STAFF AND STUDENT ACHIEVEMENTS

Professional Development

Despite the disruptions of COVID, Sunrise continued to invest in our teachers with professional development in a range of areas. We successfully held a mid-year conference participating with many other CSA schools in a virtual seminar looking at a range of issues impacting pastoral care as well as teaching and learning. Regular staff meeting PD focused on helping students with learning difficulties and further developing teachers' skills in teaching numeracy. Literacy and numeracy have always been a strong focus in our team, and the opportunity to "dive deeper" into these areas has been very beneficial.

Sport

The sport programme at Sunrise has continued to grow. Weekly basketball teams and seasonal weekly soccer teams have had a high rate of take up with parent volunteers keen to get behind these programmes. We have some very talented athletes who have



enjoyed the opportunity to compete against other schools around the state. Our annual athletics day gives students the opportunity to compete in a professional stadium, SA Athletics stadium, and set qualifying times for these higher levels of competition. From weekly sport lessons through to elite competitions, every student has an opportunity to grow in their sporting skills at Sunrise. The annual aquatics programme is also a real highlight with students participating in water polo, snorkelling, water safety, and swimming stroke technique lessons.

In Closing

The past few years have been very challenging for schools. The faith,

persistence, generosity, and genuine care for others shown by the Sunrise Morphett Vale team has been a huge blessing and encouragement. Although we are through the period of restrictions and lockdowns, the aftereffects of COVID and the accompanying restrictions continue to impact families and schools. We are thankful, however, to be reconnected as a strong community of faith as we make the transition forward into the next season. The school is growing, and we are excited about what the future holds.

Mr Andrew Ready Principal



SUNRISE CHRISTIAN SCHOOL PARADISE



Matthew Steadman
Principal

Total students enrolled
130

Student numbers are taken from August Census 2022

Total staff employed
22

All staff, including part time teachers, admin staff and grounds staff

Sunrise Christian School Paradise is a place where students and families can be an active part of a vibrant Christian school community. Our staff are passionate about what they do and go above and beyond to partner with families as we educate the hearts and minds of our students. Our school community have drawn closer together as we continue to navigate the complexities that COVID-19 brought. While 2022 presented numerous challenges it also was filled with wonderful moments where we saw God's grace and favour and we were able to celebrate the successes of our community.

LIFE OF THE SCHOOL

2022 began with a staggered start to the year, with our Reception and Grade 1 students being on site for the first two weeks and the remainder of the students learning from home. Staff and student absences due to COVID-19 presented many challenges to the continuity of our education program, and every member of our school are to be commended for their flexibility, dedication, and determination throughout the year.

As restrictions eased, we focused on rebuilding and further strengthening community with all stakeholders in our school. We were able to join the Sunrise Athletics Carnival again, host the Sunrise Cross Country Carnival and Junior Primary Sports Day. Parents were able to attend assemblies, with a staggered attendance enabling us to host them in a COVID safe manner. Our easily accessible outdoor space at the rear of the school allowed us to have parents on site again and the purchase of a coffee cart for use after Friday assemblies in the second half of the year greatly improved the sense of community and connection among our families.

The LORD himself goes before you and will be with you; he will never leave you nor forsake you.
Deuteronomy 31:8

We were able to host a 'Festival of Arts' where the school community came together to celebrate the gifts and talents of our students. Our parent group were able to provide a high level of support and our arts teacher, Mrs. Joanne Golley, planned and organised a wonderful event in the life of the school.

Another highlight from the year was our annual Book Week activities. We had senior students hosting story-time for the younger students, door decorating, colouring and craft activities in the library, and many other activities to engage the students. Many families joined us on our Dress Up Day, with the parade and planned activities being a wonderful time of celebration and community. We even had some of the parents joining in and dressing up as



SUNRISE CHRISTIAN SCHOOL PARADISE

well. It was fabulous to see so many of our community smiling and genuinely enjoying the week while also promoting a love for reading.

Staffing

Staffing throughout 2022 remained stable, with all staff continuing from 2021. We were able to increase our chaplaincy commitment, moving from one day a week to two days a week. We were also blessed to add Mrs. Emma Olafsen as our library teacher, enabling her to work in the library at both the Paradise and Fullarton schools. This continuity aided in the delivery of a consistent education program and allowed the school community to continue in unity of purpose.

We were able to continue our investment in our diverse education team, increasing the hours dedicated for educational support by another 50%, which is most pleasing considering we doubled the hours the year before. Through this we were better able to support the needs of our students who required additional assistance in their learning.

Students

We saw some small, yet steady growth again from the previous year, with our enrolments increasing from 124 in 2021 to 130 in 2022. We were able to welcome some wonderful new families into our school, with our strong biblical world view and sense of community being key in their selection of our school



for their children. The introduction of a new enrolment and enquiry software program called, "Enquiry Tracker" has helped us to better understand when we are receiving enquiries and the key reasons why families are choosing our school, with most people joining us based on recommendations from their friends and family.

We continued with our rigorous standardised testing regime of each student in literacy and numeracy that allowed us to track these critical areas. We utilised the ACER Progressive Achievement Tests and various other literacy and numeracy tests and collated the assessment data. This data helps us track individual and cohort data over the years a student is at Sunrise Christian School, ensuring accountability for a student's progress

and an opportunity to review our program. We continue to use reliable testing data to help us drive instruction and curriculum improvement. We were also able to participate in the annual NAPLAN standardised tests with our Grade 3 and Grade 5 students. While these results do not encapsulate all that we offer as a school and only represent a small snapshot of our education program, we performed very strongly, ranking 8th in the state for primary schools and 1st among Christian primary schools.

Grounds and Developments

In 2022 we completed many of the projects begun in 2021. A State Government grant greatly assisted in the completion of a cubby house play space specifically designed for our younger students, while the library redevelopment was largely completed by the end of the year. We were also able to install a new mural, with local artist Leah Grant, transforming what was once a very plain wall into a joyful and colourful piece of art. Work was also undertaken to further improve the side entrance to the school. This is the most used access point through to the school grounds serving our school and ELC families. A new garden design and coloured shade sails combined with a new sign at the front of the school dramatically improve the first impression of our school grounds upon entry.



SUNRISE CHRISTIAN SCHOOL PARADISE

Finally, we removed the cyclone fencing with barbed wire for a more inviting and traditional school fence along our northern and eastern boundaries.

IN CLOSING

Reflecting on 2022 we are so thankful and humbled by the way that God has continued to draw us together as a school community. This is often despite the many challenges that we have faced, with God's grace and mercy enabling and equipping us for the work that He has called us to do. We are blessed with a talented and committed staff who have worked with passion and dedication. We count it a privilege that our paid employment is also our ministry, and we continue to work in all things in order to bring glory and honour to our Heavenly Father.

We are also thankful for our Corporate Services Team, who work tirelessly behind the scenes to provide expert support for the school's day-to-day work. Special thanks also go to Mr Kym Golding and the school board, who provide operational and spiritual oversight to the school as a whole, contributing to our school's success.

Matthew Steadman
Principal
Sunrise Paradise



SUNRISE CHRISTIAN SCHOOL MARION



Henry Engelbrecht
Principal

Total students enrolled
243

Student numbers are taken from August Census 2022

Total staff employed
40

All staff, including part time teachers, admin staff and grounds staff

Sunrise Christian School and Temple Christian College at Marion work hand in hand to influence precious lives by educating the hearts and minds in Godly character and understanding. It is a privilege we are thankful for every day. All staff graciously take on the educator role as part of God's calling on our lives.

Staff are always ready to embed the curriculum with the foundational principles of our Christian faith, looking after our students with a holistic approach that incorporates body, mind, and spirit. At Marion, we have 57 staff employed, which include part-time teachers, office staff and the maintenance crew.

LIFE OF THE SCHOOL

We aim to develop Godly character in line with 2 Peter 1:5, "...in your faith supply moral excellence, and in your moral excellence, knowledge..." As a school, we know that this grounds everything we do as an outworking of the principles we encounter in the Bible.

**...in your faith supply moral [a]excellence, and in your moral excellence, knowledge...
2 Peter 1:5**

Scripture is central to community life, starting with staff devotions each morning, where staff unite to worship, read God's Word and participate in a time of prayer. The school week begins similarly for our student community with an assembly where God's Word is taught and a time of singing and worship is enjoyed. This is also a time to recognise students' achievement in several areas of their growth at school, like character, academic, sports or drama achievements. Classes start the day with devotions, enjoy daily Bible

reading, a memory verse programme across the grades is practised, and a weekly character quality highlighted. Primary students finish most Fridays with an assembly where classes share and take turns leading.

Teachers had the opportunity to engage in meaningful professional development throughout the year, starting with a 4-day intensive where all Sunrise schools come together as a unit. This year's focus was on the Philosophy of Sunrise, Behaviour Management, Junior Primary Literacy and Upper Primary Math. In addition, all Sunrise staff attended a First Aid Course at the start of the year. In our mid-year Professional Development, we engaged with the conflict resolution program of PeaceWise.

Once again, each student's rigorous standardised testing regime took place in literacy and numeracy, allowing us to track these critical areas. Utilising the ACER Progressive Achievement Tests and various other literacy and numeracy tests, we have collated the assessment data in a software tool called the Student Performance Analyser. This assists us in tracking individual and cohort data over the years a student is at Sunrise Christian School, ensuring accountability for a student's progress and an opportunity to review our programme.

Several community-friendly events were held throughout the year. Unfortunately, we had to contend with massive disruptions on our school grounds due to all the building projects in 2022. We knew that we would have to suffer through a few months of headaches, but we knew the outcome of new buildings and a brand new ELC would inspire us to show some resilience through the process. Still, we had the opportunity to showcase our school on

SUNRISE CHRISTIAN SCHOOL MARION

several fronts, like Grandparents' Day, Open Evening and Wellbeing Day.

We competed in various sporting events, from Athletics and Cross Country to Basketball, Netball and Table Tennis. In addition, there were many opportunities to compete in interschool sporting activities and the state-wide SACSA competition.

Music is another one of God's gifts to us. In addition to weekly worship times in school assemblies and class devotions, the students learn about music in their weekly lessons. As a school, we provide Christian tutors for parents to access specialist tuition for their children in percussion, strings, dance and piano.

In 2022 we continued the highly successful instrumental program for Years 6-9 Sunrise and Temple Marion students, where each student received weekly tuition in a band instrument (flute, trombone, trumpet or saxophone). The intention is to promote a music culture that begins in the Sunrise Upper Primary and builds toward confident ensemble experiences at the middle school level. Ultimately, it will lead to the excellent music opportunities available at a senior level at Temple Mile End. Music and the Arts are also showcased through the school's End-of-Year Musical. Particular opportunities are given to senior students with key roles and responsibilities in each of the productions.



Grade 6s at the Marion site participated in the annual Stewardship project. They were given \$20 and encouraged to "make it grow" by creating, marketing and selling a product during the course of selling day opportunities in Term 1.

The Grade 6 year culminated in another Sunrise tradition - the End of Year Dinner. It was fantastic to have had our parents organise a beautiful event that the students would remember long after finishing Primary School.

At Sunrise Marion, our LOTE subject is Italian, a cultural learning subject. However, as required, we follow the Australian Curriculum learning patterns and achieve good outcomes across the school. Scripture passages are learnt in Italian with iPads used to record oral

speech for assessment, practice and development.

Class camps are a real highlight for our students. These memorable experiences provided an opportunity to learn vital life skills beyond the classroom. Camps start in Grade 3 with a Friday night sleepover at Adelaide Zoo and then move to a 3-day camp in Grades 4, 5 and 6. Two or three schools combine for these camps to build unity and friendship across locations. Various senior teachers are assigned to coordinate the camps, and this role helps facilitate their growth as leaders.

Our Year 6 students had the opportunity to camp on Kangaroo Island as a replacement for our annual Canberra trip, another casualty due to the lingering effects of COVID. It was another memorable experience, and we appreciate the efforts by leadership not to allow the Canberra experience to succumb to circumstances without being replaced. We will see the much-anticipated Canberra trip return in 2023.

Our Middle School students participated in an all-in camp and had the privilege of spending a week in the Flinders Ranges. The Rite Journey is now in its third year, and our dedicated staff helped our Grade 9 students navigate this 'rite of passage' from childhood to adulthood with enthusiasm and a



SUNRISE CHRISTIAN SCHOOL MARION

sense of purpose. It really focuses on “owning” the transformation from youth to adulthood and gives excellent scope for input from a Christian perspective.

The usual end-of-year presentation evenings for the Primary School and Middle School continued. Still, as a growing school, we decided to have two separate evenings with ELC to Grade 2 together and Grades 3 - 9 on a different evening. These were great opportunities to recognise the character, academic, sporting and artistic accomplishments of our student body.

There was, as is customary, a provision made for celebrating the graduation of the Grade 6s and Year 9s with a special certificate and gift from the school.

Staffing

With a total staff of more than 50, we have a wonderful cohort of talented personalities, all committed to working with parents to see their students grow in understanding God’s world and Word.

The staff and students have access to a range of technology in the classroom, from Samsung 75” Non-Touch 4K Panels with Apple 4K TVs attached, MacBook Air, student iPads and simple robotics. Junior Primary students can access two trollies of 30 iPads, and students from Grades 4-6 can participate in a one-to-one iPad program. The teachers regularly use electronic devices and platforms such



as SEQTA, SPA and Rubicon Atlas for planning and presenting lessons as well as managing data collected from the learning process and assessment. They prepare for excursions and camps using the Child Safe Online system, which not only manages induction and risk analysis of all those who work with the children but also provides collected information such as phone numbers, policies and medical information to be available both at school and off-site when the need arises.

Our teaching staff was involved with six days of in-school professional development (PD) in addition to various days of outsourced PD that focused mainly on the philosophy of Christian education, classroom expectations, JP Literacy and Mathematics. In addition, all staff participated in First Aid training.



Diverse Education

Throughout 2022 the diverse needs of the students at Marion were ever-changing, fluid and flexible. New enrolments and new diagnoses presented new situations to manage, and I applaud the Diverse Ed staff for their willingness to change regularly to accommodate our students’ needs by modifying the support given. The team are enthusiastic and eager to improve what we do. It is a privilege to have such dedicated people working with our most vulnerable students.

The BLITZ has been a very successful intervention, helping students to improve their knowledge of phonics, spelling, the ability to read fluently and use phonograms accurately in writing. Identifying, reviewing and reporting against goals set by a teacher has also improved tracking students’ progress over the year.

Sunrise Marion has a very diverse student cohort. The Nationally Consistent Collection of Data (NCCD) census in August indicates where extra support is given to our student cohort. This additional support is highly effective, and we continue exploring ways to manage this optimally and improve our practice.

Workplace Health And Safety

We have kept our staff updated on fire safety, first aid, and mandatory reporting and involved them in our ongoing WHS awareness and training.

SUNRISE CHRISTIAN SCHOOL MARION

All staff updated their RRHAN EC training throughout the year, which will be valid for the next 3 years. Each weekly staff meeting reviews one safety area, and a local WHS representative completes a termly checklist and attends a cross-campus WHS meeting. Our local WHS site representatives are Brett Western and Anthony Bennett. In addition, each volunteer is inducted and registered in our Child Safe Online program. This safety management software programme is critical in risk management for off-campus activities. Finally, apart from the usual WWCC government checks, all volunteers updated their RRHAN certificate in order to comply with volunteering policies.

IN CLOSING

We have yet again seen God’s goodness and faithfulness in our school. People are central to our business, and influencing them for God’s glory gives us purpose and a sense of satisfaction. Being part of an incredible team at Sunrise Marion is a privilege. Spending 2022 with all these capable and hard-working staff made me feel very lucky to have worked alongside them. I appreciated your dedication in 2022.

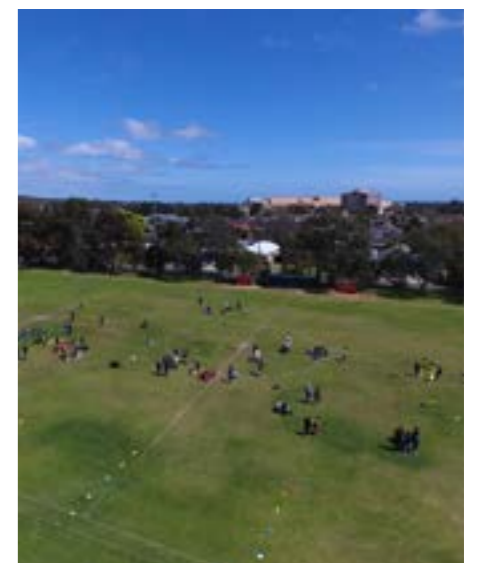
The relationship with Temple Christian College continued to strengthen, especially regarding leadership and teaching staff engagement. The support of many key staff at Mile End for their Marion colleagues has been critical and is much appreciated.



The Middle School is thankful to Marcel Rijken, Principal of Temple Cristian College, and Phil Paterson for skilfully negotiating all things Middle School.

Henry Engelbrecht
Principal
Sunrise Christian School Marion

I want to thank Mr Kym Golding, our CEO of Adelaide Christian Schools, for his guidance and leadership, along with the other Sunrise Principals and Coordinators for their dedication and character. I would also like to thank Mark Nokes and the Central Services Team for overseeing our excellent reputation from a financial and business perspective.



SUNRISE CHRISTIAN SCHOOL NARACOORTE



Jacqui Munro
Principal

Total students enrolled
113

Student numbers are taken from August Census 2022

Total staff employed
26

All staff, including part time teachers, admin staff and grounds staff

Moving into 2022 with an inaugural Year 10 class of 6 students was a significant milestone for Sunrise Naracoorte that has been anticipated for a long time. Overall, this year has been one of stabilising, alignment and pioneering.

Staffing

In transitioning from 2021 to 2022, the Leadership Team of the school worked tirelessly to ensure all was in place for staff and students. Staffing the 5 key staff members not returning in 2022, due to the Covid employment mandate, was a high priority and God was faithful in His provision to ensure all roles were covered. Most of the staff appointed were new to Sunrise and so much time and effort was put into onboarding and induction during January, as well as helping support relocations.

Enrolment figures were impacted by these staff changes and we started with one less class than in 2021 as a result, with 122 students. Mrs Kate Gale took up the Middle Coordinator role and together with Mrs Tania Jennings, Primary Coordinator, they worked tirelessly on timetabling and middle school subject choices. It was a wonderful team effort as we pulled



together to be operational by PD Week.

With a new Principal, the priority was on bringing belonging and vision to the staff team and community. The year unfolded with several staff changes taking place, and the return of 2 teachers and their children when the Covid mandate was lifted. The staff found a new rhythm and many projects and initiatives were implemented across the school.



SUNRISE CHRISTIAN SCHOOL NARACOORTE

LIFE OF THE SCHOOL

Development and Achievement

To help develop culture, professional learning in Term 1 centred on working through 'Loving our Kids on Purpose' by Danny Silk to focus on developing a culture of safety and love. Perfect love casts out fear and so the staff received 'tools' to put in their toolkit that removed punishment and fostered love and personal responsibility. Creating a common language and approach to students and behaviour has reduced incidents needing intervention and developed character in our students.

Staff professional learning was focused on the process of curriculum planning. As we moved to Share Point in Term 2, teaching and learning documents were added and significant time was spent during mid-year Professional Learning days to develop unit plans and the elements of planning and work programs that will help improve student outcomes. Implementing this was ongoing with regular reviews.

Over the year catering for student learning needs was a key focus. This included upskilling staff to recognise and understand learning difficulties and diagnoses; how to write effective learning goals and develop strategies to fulfill those goals and then the support needed to help implement the strategies. A thorough analysis of students needs was made to ensure the NCCD data provided at Census was accurate and well documented. This approach assists supporting teachers' performance, benefitting all students and their outcomes.

With a goal of creating greater efficiencies in operations and communication, various systems and projects were undertaken in 2022. Various administrative operations were streamlined and structured more effectively. Roles were defined and reviewed, and the office area was reorganised to reflect our values and to maximise storage areas.

This process was repeated through classrooms, and other learning areas. Roles of responsibilities were



developed; inventories taken of all resources and equipment for electronic access; and strategic planning developed to inform learning, decision making and expenditure. The process of making resources easily available to staff was initiated, with a Resource Room developed.

A Student Leadership Team (R-10) was formed early in the first term, with School Captains selected via an application process. Representatives from every middle school year level were selected, along with Ambassadors in the primary classes. Senior Ambassadors from Grade 6 represent the Primary students in meetings. Building our leaders, giving energy and commitment to student initiatives and fostering community have resulted in many fruitful activities and character development. They have all worn their new badges with great honour.

Property improvements over 2022 have included external painting of the classrooms; outdoor carpet to allow for outdoor learning spaces; and creating a 'marketplace' leading out from the Discovery Centre with turf, café garden boxes, picnic tables and umbrellas. These spaces are well utilised and enhance our community immensely. The commencement of the planned Nature Play brought a great deal of excitement as well as the clearing of the school frontage ready for development.

Due to Covid restrictions a R-10 Sport's Day was undertaken on our school

oval in Term 1. With house teams, Captains, colours, war cries and house prayers the students and families fully engaged in this new event in our calendar. A wide variety of events were planned and enjoyed by all involved. Bringing our community together after a long season of isolation was hugely beneficial.

A Festival of Arts was held early in Term 4 to give all students an opportunity to share their own unique creativity and skills. This was a twilight community event, complete with 3 stages and a large amount of cafe and fairy lighting to set the scene. The masterpieces created with our Artist in Resident; Janelle Dornseiff (a former Sunrise Whyalla teacher) filled a large Art Gallery style exhibition. Over the evening items included: singing groups; dances; instrumental performances;



SUNRISE CHRISTIAN SCHOOL NARACOORTE



poetry reading; drawing exhibitions; gymnastics, dirt bike displays; Dad's Best Chocolate Cake competition; a staff item; cooking demonstrations, our school Choir, and more.

Developing the Library located in the Discovery Centre has been a key focus this year, with input from the wider Sunrise Library staff to assist our new Librarian, Mrs Bettina Palma. This has included new shelving, borrowing table and a new floor plan. Lunch time activities and various initiatives have seen an increase in borrowing and engagement in reading across the school.

Navigating Covid requirements and Camps resulted in some adjustments to the normal locations scheduled. The staff created Camps in our local area that were enjoyed immensely by the students and still offered them new experiences.

Other successful activities held over the year were a Cancer Council Biggest Morning Tea, organised by a Middle School Elective group; Grandparent's Day and the Grade 6 Stewardship Program.

Our Sunrise Parent Group were active in fundraising over 2022. The annual Wood Drive raised over \$7000 and was hugely successful. Fortnightly Tuck Shop lunches are very popular with the students, and sponsors a child in poverty. Funds raised this year have contributed to purchasing a kiln for our Art Department and this will have a great deal of use throughout all grade levels. Donations to purchase further quality reading material for the Library

has been appreciated.

The R-10 annual Presentation Evening was once again held in the Town Hall and was very well attended. This year a Progress Award was added to the year level awards, receiving much positive feedback from parents and students. Our school year concluded with a whole School Picnic in the park. A variety of games and activities were planned by the staff, together with a parent BBQ and ice blocks. Families came together and enjoyed the day, particularly the Coffee Van, as the weather resembled winter more than summer.

Workplace Health and Safety Staff development and compliances, WHS audits and training were completed, and no significant incidents were recorded.

IN CLOSING

In this forming year, I am conscious of God's continued faithfulness to us and his heart for his children to know



him through the process of daily life in a Christian School. 2022 has been a year of reinforcing the foundations of Sunrise Naracoorte upon which excellence in all areas can be built upon in 2023 and beyond.

I am immensely grateful for the guidance and leadership of Kym Golding and Mark Nokes in particular; the support of the ACS Board and Corporate Services Team, and the highly valued professional relationships and community of the Sunrise Leadership Team.

Jacqui Munro
Principal
Sunrise Naracoorte

SUNRISE CHRISTIAN SCHOOL WHYALLA



Dan Hamilton
Principal

Total students enrolled
254

Student numbers are taken from August Census 2022

Total staff employed
32

All staff, including part time teachers, admin staff and grounds staff

The year 2022 was a year of favour and blessing for Sunrise Christian School Whyalla. From a rocky beginning in the very early stages of the year when staffing issues looked to be a problem with no solution, the hand of the Lord became evident as not only were all staffing needs met and fulfilled, but the school itself enjoyed another great year of growth in its numbers, facilities and impact.

From a numbers perspective, the school grew from 240-odd in Term 1 to over 270 by the end of the school year. When I tour families who are wanting a new school for their child/children, the reasons that they tell me they are considering Sunrise are remarkably consistent – they want their child to be taught character and values, to be safe and support and to be able to excel academically. I am confident to say that our school has a superlative reputation in the town in those three fundamentals of education. A graduating Grade 10 student, who bitterly cried when I toured her around the school just under two years earlier, told me that as a result of her time at Sunrise Whyalla,

she had restored her relationship with her parents, transforming a fractious relationship into a harmonious one. That is a testament to what transformational Christian education is truly about – not just ATARS and NAPLAN, but genuine life-altering heart transformation.

As the student numbers grew in 2022, so did our physical facilities. After a long period of careful planning, our new office and staffroom facility was opened at the beginning of the school year. Although Covid-related restrictions prevented the facility initially from being used to its full potential, the new well-appointed and spacious staffroom, teacher preparation areas and front office were gratefully received by staff and parents. As well, as the office and staff areas, the new building also included an additional four classrooms that will be used by the Upper Primary for the foreseeable future. Bright and transparent, the classrooms offer flexibility for collaboration amongst the Upper Primary cohort and will allow the double stream classes coming through the ability to be even more cohesive. Of course, in a growing school the building



SUNRISE CHRISTIAN SCHOOL WHYALLA

never truly stops for long, and the next phase of building to look forward to now is the addition of a second storey to the new admin/classroom area that will accommodate more purpose-built educational facilities for the Middle School, including a performing arts theatre.

One of the joys of the year was seeing the first group of Grade 10 students graduate from our Middle School. This group, many of which had been with Sunrise Whyalla since ELC, leave a great legacy behind, and it was an honour to celebrate them with a special leavers dinner in Term 4 attended by staff, Grade 10 students and parents. Our Grade 10s were well led by young Chane Olivier (daughter of Grade 6 teacher and Upper Primary Coordinator Mrs Cindy Millwood) who served as the first ever Middle School prefect. Chane was also instrumental in helping lead of our first student-led Service and Leadership Team (SALT). The SALT team is comprised of student members from Grade 6 to Grade 10, who are tasked with serving at special events, planning fundraisers, and organising fun and engaging weekly activities for their peers. The team demonstrated exceptional leadership skills and heart for others in 2022, and we are proud of their efforts to make a positive impact on our school community, living up to the groups guiding Bible verse to be the salt and light of the earth.

Community events are always at the



heart of Sunrise schools, and it was a welcome relief to be able to begin hosting events as restrictions eased throughout the year. There were many memorable events, but a new “follow the yellow brick road” style Grandparents Day where grandparents could take their grandchildren to a number of different activities including seedling growing in the Kitchen Garden, a photo booth, Spanish paella over an open fire and juggling lessons and demonstrations with our Grade 3 teacher / local magician Mr Tim Underwood. A Quiz Night fundraiser for Sunrise Bethel was a memorable highlight, raising more than a thousand dollars for our sister school in Papua New Guinea. Our official building opening with Federal MP Mr Rowan Ramsey was also a highlight, and he spoke glowing of the contribution of

the school to the local community and the importance of Christian education.

IN CLOSING

Overall, it has been another year to praise God for here at Sunrise Christian School Whyalla. I thank our CEO Mr. Kym Golding and our board and its chairman Mr. Mike Groom for all of their wise counsel and guidance. Many, many hands and hearts are required for a school to be successful, and we are blessed to have not only a dedicated local staff who truly see the town as their mission field, but also a Godly and God-seeking senior leadership who are dedicated in bringing the gospel, through education, into Whyalla. It is a privilege for all of us in Whyalla to continue to seek God and play our part in bringing together His plans for our school.

Daniel Hamilton
Principal
Sunrise Whyalla



ACS EARLY LEARNING CENTRES



Jane Broadbent
ACS ELC Executive Director

Total children enrolled 209
Total Staff employed 51

Whyalla

Kindy 27 | 3 yr old room 31
Total Staff 8 (Permanent)
Licence per day 44

Morphett Vale

Kindy 14 | 3 yr old room 15
Total Staff 3.75 (Permanent)
Licence per day 42

Paradise

Kindy 16 | 3 yr old room 16
Total Staff 4 (1 mat leave)
Licence per day 39

Fullarton

Kindy 23 | 3 yr old room 21
Total Staff 6 (2 mat leave)
Licence per day 30

Marion

Kindy 21 | 3 yr old room 28
Total Staff 5 (Permanent)
Licence per day 50

Corporate services staff - 3

Sunrise Early Learning Centres develops life-long learners from age 3. In 2022 we have established a Planning and Documentation Audit to improve our reflection practices. This document was used to reflect on Quality Area 1 to 5 of the Early Years Learning Framework. All staff were exposed to an audit by Linda Engelbrecht, who visited each ELC to support Educational Leaders in this reflection. Different questions were asked to regular staff members at each site in order to ensure that each staff member is completely aware of the requirements and following procedures and policies. This reflection was reported on, and each team had the opportunity to identify growth areas to improve practices and identify growth areas in understanding the outcomes.

Highlights and Developments

A highlight at Fullarton was purchasing more outdoor equipment for our centre with the money raised through fundraising. The children have enjoyed exploring on the new equipment and developing gross motor skills, hand eye co-ordination, turn taking and building confidence. We were also so delighted when Mr Jake Malcolm who has been working at our centre for a while decided to step up into the role of Pre-Kindy room leader. Jake is a well-loved team member and a favourite teacher among the little people at ELC. Jake has settled in well into his new role and has been a blessing to our centre.

In May 2022 we opened the Sunrise Marion Early Learning Centre. With our state-of-the-art building in the perfect location, we grew rapidly and at the end of the year we had 50 children attending. We were blessed with staff that are passionate and dedicated to God's calling for them in this profession. They have formed strong relationships with the children and families, influencing lives daily. What a



proud moment when we had 20 Kindy children graduating at the end of 2022. More than 85% of these children are now attending Reception at Sunrise Christian School, Marion.

Morphett vale ELC in 2022, a highlight was our Family Fun Day in May, giving an opportunity for our ELC families to connect with each other and have fun together. We enjoyed a BBQ, hot soup, a puppet show with Mr Ready and Ringo and lots of fun activities. We also started to grow a food forest and got a new mud kitchen for our outdoor area, and new bench seats and plants for the entrance area.

Paradise ELC had a lot of highlights for 2022 were our excursions to Gorge Wildlife Park and Orphanage Park. We also loved being able to have Grandparents back onsite after not been able to for a while due to COVID. Some new developments this year was the installation of the new cubby house and chalk board, as well as the beautiful mural on the decked area.

In Whyalla our playgroup returned to bigger than pre-covid numbers with around 25-30 families attending

ACS EARLY LEARNING CENTRES

each week throughout the year. Our playgroup has been one of the number one ways of obtaining enrolments in 2022.

Part of our marketing plan ideas were to hold a free play stall in the local shopping centre in the School Holidays. A few School staff members joined the ELC staff for 2 mornings in April, July, and October to provide the community with a free activity in the holidays. Andrew Ready joined us for our first session and put on a great show for the families! We had 1-2 enquiries from this each time.

Yearly focus

The Fullarton Yearly focus goal was for us to provide our children with significant growth in their physical, social, and emotional development milestones. With this in mind, they explored dance and movement as the yearly focus. Music was incorporated into our daily routines with a staff member conducting regular Dance lessons. We had musical themes throughout the year, exploring different sounds and how to make instruments using recyclables. The children explored keeping simple beats to music and had demonstrations of various musical instruments through our buddy program and parent volunteers. We explored what music looked like the past and present. Through this experience our team was further equipped to incorporate more music and movement into our daily lives engaging children in fun developmental learning. Our students and have seen the benefit of Music and



Movement in gross motor skills and the interest continuing for a love of music and sounds.

Marion chose to focus this year on our planning practices for the outdoor area. We investigated the way we plan for the outdoor area by reflecting on the following questions: How often are children using this space? Is this space globally universal? Is the area used for its purpose? What doesn't work in this space? What improvements can we make? How can extend learning in this area? Our purpose was to be intentional and purposeful in planning quality experiences in the outdoor environment to maximise opportunities for children's learning and development. When children are outdoors, they are provided with an opportunity to explore, discover and appreciate their natural world in a tactile way as God's creation.

Morphett Vale focused on researching how to provide identity education from a Christian perspective in the contemporary world. We looked at aspects of identity from a Biblical perspective including self-image, self-esteem, gender, family dynamics and culture.

We explored Bible verses about who we are, who God formed us to be and who God wants us to become. We connected this with the Early Years Learning Framework descriptors of 'Belonging, Being and Becoming', our Sunrise ELC Philosophy and the role of parents as their child's first educators. Through our curriculum across the year we also had experiences planned for the children that had an identity focus to them.

Along the way we identified some quality resources that we could use in teaching this topic from a Christian perspective, and this culminated in the idea to create a resource for families to help support them in teaching their children about identity using a Christ-centred approach. This included a Biblical perspective on identity, Bible verses that focus on identity, some key books that they could use to teach them about their identity in Christ and ideas for events for celebrating identity in the local community that do not specifically promote non-Biblical ideas and thinking.

Paradise yearly focus for 2022 was to create resources for ESL children. Due to a large number of children



ACS EARLY LEARNING CENTRES

that we had attending the centre who either had English as a second or third language, or did not speak any English at all, we felt it would be very beneficial to research and create resources and a 'toolkit' for helping these children learn English. All educators collaborated in the researching and creation of the toolkit. We found that focusing on this helped all our educators to be conscious of how we taught and interacted with ESL children, and in turn we noticed the children became more confident in trying to speak in English. Receiving feedback from families about how much their children had grown and learnt English was rewarding to hear, making the yearly focus one where we could say it bore much fruit, reaching the outcomes we had set out to achieve.

Whyalla's Yearly Focus involved



completion of our Yearly Focus we saw staff grow in their initiatives of creating play experiences outdoors

you for all your support and we look forward to 2023 and everything that it brings.



increasing the functionality and intentional use of the outdoor environment. Due to the covid guidelines of using the outdoor environment more than indoors, we felt it was important to focus on this area and ensure the space is being utilised as the optimal environment for fun and learning. Our hope was that all staff would increase their confidence and ability to create engaging and inspiring experiences that would provide for children's learning in a range of areas such as numeracy, literacy, social/emotional development, pretend play, and physical development. At the

that incorporates a range of learning-sometimes typically saved for "indoors" like dress ups, dramatic play, puppets, crafts. The changes to the way play was offered has seen a greater use of our outdoor area which means children are indoors less, getting decent amounts of fresh air and Vitamin D which we know are important for growing bodies; out in nature and exploring the world God made; and greater independence and creative thinking in the children.

It is an honour for us at Sunrise ELC to partner with families to educate the hearts and minds of each child. Thank



Jane Broadbent
Executive Director
ACS Early Learning Centres

TEMPLE CHRISTIAN COLLEGE



Marcel Rijken
Principal

Being a part of the Temple community is very special. We experience the highs and lows, the celebrations, and the struggles of life. We remain confident in our Lord and Saviour Jesus Christ, knowing that he will never leave nor forsake us. We continue in our journey as we are called to be a part of God's awesome plan of redemption and restoration for this earth.

May you always be filled with the fruit of your salvation—the righteous character produced in your life by Jesus Christ — for this will bring much glory and praise to God.
Phil 1:11

LIFE OF THE SCHOOL Impact on the Community

Providing students with opportunities to grow in their faith and impact the community is a very important aspect of the life of the school. The year began with Covid restrictions, but these soon eased, and a more normal school life resumed. It was so encouraging to be able to conduct camps, excursions,

Total students enrolled
1071

Student numbers are taken from August Census 2022

Total staff employed
205

All staff, including part time teachers, admin staff and grounds staff



Open Evenings, and have parents join us again at school events.

Sporting competitions returned and the inaugural SACSA Rijken Cup was held for students in Years 11 and 12. The level of participation and achievement increased with many highlights throughout the year.

Each week we have a School Assembly/ Chapel at each campus where we join



TEMPLE CHRISTIAN COLLEGE



to bring praise and worship to our Lord and Saviour. Our student leaders will pray for the College community as well as the broader community locally, nationally, and internationally. The students will also share some verses of scripture and what it has meant to them. It is a significant time each week and can be very encouraging and challenging for the students.

Student Development and Achievement

A demographic analysis through the My Schools website clearly shows that the Temple community is diverse in relation to the distribution of Socio-Educational Advantage with 23% in the top quartile,

53% in the middle 2 quartiles and 24% in the lowest quartile. Although most students have a university aspiration, we also have students entering TAFE, apprenticeships, and the workforce.

At our Paralowie Campus Ethan Buckoke, was the 2022 Dux achieving an ATAR of 98.5. This places Ethan in the top 1.5% of Year 12 students in South Australia. All 79 of our Year 12 students achieved their SACE and 66 were eligible for an Australian Tertiary Admittance Rank (ATAR). The following students achieved excellent ATAR results and were rated in the top 10% of our state: Colin Vo 97.25, Shivali Chand 95.8, Cheska Cerna 94.75, Natalia Czudek 94.1, Gibrian Halford 91.5.

We had 26% of our students achieve an ATAR of 80 or better and had 97%

Therefore if anyone is in Christ, the new creation has come. The old is gone, the new is here!

All this is from God, who reconciled us to himself through Christ and gave us the ministry of reconciliation.

2 Corinthians 5:17

of our subject's grade at C- or better. The students who received A's included



34 Year 12 students and 24 Year 11 students who completed their Stage 2 Research Project this year. This year we achieved a total of 90 A's from 58 students. Among the 'A' grades were 7 A+ grades, including 1 A+ with Merit.

At Mile End we had 77 students studying Year 12 with 74 students completing their SACE. Of the 77 students, 65 were eligible to receive an ATAR (Australian Tertiary Admittance Ranking). Aaron West achieved the highest ATAR with a 98.20 and is the Dux for 2022 for Mile End Campus.

The following students achieved an ATAR in the top 10% of the state: Luke Mosman 97.75, Lucy Pillar 97.65, Adele Hewitt 97.40, Esther Prins 97.00, Eunbee Cho 96.95, Kaitlin Ready 96.80, Will Grosser 96.55, Kiana Meinel 95.80, Hannah Koh 93.40, Jedd Ryan 93.15, Benjamin Veitch 92.25, Elijah Hyde 91.20 and Jemima Byard 90.00.

Whoever wants to become great among you must be your servant, and whoever wants to be first must be a slave to all. For the son of man did not come to be served but to serve.

Mark 10:43-45

TEMPLE CHRISTIAN COLLEGE



The school year finished with all the special celebration events that mark the completion of a school year. It was an exceptional finish to what had been 3 years of dealing with Covid restrictions. We look forward to the 2023 school year always confident that God will be with us, leading and guiding as we navigate the journey that is Temple Christian College.

Marcel Rijken
Principal
Temple Christian College

A Merit is the highest level of achievement in a subject in the state. Merit recipients are presented their Merit Certificates at Government House and were achieved by the following students: Judy Kumar—Research Project, Zoe Lin— Research Project, Luke Mosman—General Mathematics, Esther Prins— Modern History, and Aaron West for English.

The average ATAR was 75.13. This year 142 A's were achieved, 98.4% of students achieved a C- or better and 41.5% of students achieved an ATAR above 80.

The steadfast love of the Lord never ceases; his mercies never come to an end; they are new every morning; great is your faithfulness.
Lamentations 3:22-23

Property Developments

We have been very thankful for the Capital Grants provided by the State Government each year. This year the funds were used at Paralowie to renovate an Art space into a laboratory that will be used for Physics. This now gives 4 wet laboratories at Paralowie.

Work began slowly on the redevelopment of 14 Henley Beach Road. This will provide 3 kitchens, 2

art studios, a space for textiles and fashion, staff office and breakout and tutorial spaces. We hope to be able to use the space in Semester 2 in 2023.

We were successful in receiving a BGA grant at Mile End for the construction of a Covered Outdoor Learning Area and the expansion and redevelopment of the Design, Technology and Engineering space. We hope that work can begin at the end of Term 3 in 2023 with the aim of completing the work for the start of the 2024 school year.

IN CLOSING

We had a very successful visit by the Education Standards Board during Term 3 and passed all criteria.

Whatever you do, work at it with all your heart, as working for the Lord.
Colossians 3:23



DISCOVERY CHRISTIAN COLLEGE



Joshua Counsel
Principal

Total students enrolled
237

Student numbers are taken from August Census 2022

Total staff employed
40
All staff, including part time teachers, admin staff and grounds staff

In his book *Canoeing the Mountains*, author Tod Bolsinger recounts the story of Meriwether Lewis and William Clark, the first American explorers. Bolsinger skillfully retraces their journey to the headwaters of the Mississippi River, encapsulating the great excitement that surrounded the explorers as they crested the Lemhi Pass, expecting to find a water route to the West Coast, but instead being met with the Rocky Mountains. With great poise, Bolsinger poses the question 'what do you do when the journey heads off the map?' As a College community we have grappled with this question throughout 2022.



As we have continued to navigate growth and opportunity, the world ahead of us, is in many ways symbolic of this moment on the Lemhi Pass. We must challenge ourselves and our community to adapt, develop and expand our capacity, because the skills we have developed on the journey thus far won't be adequate to successfully navigate the journey ahead.

LIFE OF THE SCHOOL

2022 was an outstanding year for the College and we are humbled and honoured by the significant growth and achievements of our community this year. Whilst the school year was delayed, when day one arrived we welcomed 66 new students and their families to our College community. It was wonderful after a few years of interruptions to feel a sense of normality



DISCOVERY CHRISTIAN COLLEGE



returning to school life.

With the lingering effects of Covid hanging around, Term One took on a slower pace. Our Year 7 students headed off to Capricorn Caves for camp and we held our annual colour run cross country.

We were thankful for the normality of Term Two. Our Primary students joined in National Simultaneous Storytime, we celebrated dress like a pirate day, held our annual interhouse athletics carnival and we closed out the term with a visit from the Mueller College Chapel Band.

In Term Three, we held our annual book week dress up, hosted grandparents' day and our Year 5/6 Year 8, Year 9 and Year 10 students went on camp. Prep students enjoyed a 'mini me' fathers' night, we hosted a Rugby League workshop and had Secondary Netball teams travel to Brisbane for a Christian Schools Tournament.

The year ended in a flurry. Term Four saw a visit from Old MacDonald's Farm, we held our annual Arts Showcase evening, Year 3/4 students had their first camp, Futsal teams travelled to Brisbane for State Titles and our media students hosted a showing of their short film project. We farewelled our Year 12 students at their formal and graduation and celebrated a rich and vibrant year at our Presentation Night.

School Achievements

Words cannot adequately capture how proud we are of our College community.

This year we have celebrated academic achievements which placed us in the top two schools in Queensland and top 500 schools nationally for our improved results and we were shortlisted as one of eight finalists as Australia's best regional school. Whilst we never set out to achieve these awards, they do capture the excellent work of our staff and students. More broadly however, these achievements represent the contribution of every member of our College community.

Student Achievements

We feel incredibly humbled to work with our young people and we must seek to be encouraged by our students. We know that they don't get it right all the time, they aren't supposed to, but every day we see examples that embody the very best parts of humanity. When you wander around it doesn't take long to notice the joy and exuberance our students show, nor do you have to look too far to see acts of kindness, encouragement, or generosity. Each and every day we see students relentlessly striving for excellence, daring to stand up to injustice and seeking to make our community a better place for those around them.

Our students excelled across a range of endeavours throughout 2022. We had students gain representative honours at local, state, and national sporting competitions in Surf Lifesaving, Dance Tennis and Athletics. Cooper Clarke in Year 6 was crowned National Enduro-Cross Champion; an incredible

achievement and a testament to his commitment with events taking place all over the country.

Staff

It is a privilege and honour to share the work we are doing at DCC with such dedicated staff who truly strive to make a difference. I am constantly impressed by the dedication and commitment of our team who go above and beyond to enhance the lives of our students and they are to be commended for their unwavering dedication.

IN CLOSING

As we have 'canoed the mountains' this year, it has not been without hardship and suffering. Yet it is through this that we have realised that greatness and excellence is the fruit of toil, hard work and high courage. The journey traversed throughout 2022 will stand us in good stead for all that is to come on the road ahead.

Josh Counsel

Principal

Discovery Christian College



ACS INTERNATIONAL SCHOOLS

PNG

SUNRISE BETHEL CHRISTIAN SCHOOL EDAI CHRISTIAN SCHOOL



Kym Golding
CEO
ACS International Schools

Total students enrolled
403
Sunrise Bethel Christian School: 333
Edai Christian School: 70

Total staff employed
51

All staff, including part time teachers, admin staff and grounds staff

After three unprecedented years of COVID, 2022 was a year of recovery. The staff and students managed exceptionally well through the difficult pandemic years, and all appreciated getting back to some normality.

Many activities and functions put on hold during COVID were reintroduced and enjoyed by all. These events included Sports Days, National Book Week, Lunch hour clubs, excursions and incursions, PNG Independence Day, Science Fair and Repentance Day. The continued staff PD training and Sunrise Phonics Workshops for the parents were other significant events.

The high school agriculture subject is integrated with Making a Living subjects for grades 7 and 8 and Business Studies for Grades 9 and 10. The students were taught how to do compost heaps, do vegetable nurseries, plough the soil ready for the seedling transplanting and take care of their vegetables. They were also taught bookkeeping of how to record the buying and selling activities of the



vegetables. Grade 8's raised enough money to purchase a guitar for the class.

Musical classes have been enjoyable in both the Primary and High school sections. The new ukuleles brought from Australia made our classes come alive, demonstrating all students' enjoyment of music.

PAPUA NEW GUINEA SUNRISE BETHEL & EDAI CHRISTIAN SCHOOLS



The new classrooms were completed and used by the students. The classroom block is magnificent and will serve the school for decades. Kudos and thanks must go to Mark Nokes from Adelaide Christian Schools, who made the building possible.

The Year 10 graduation was once again a highlight. Seeing the students graduate and become responsible young men and women is a pleasure. It is a delight to see the students starting with us in Reception grow and develop into such fine young people. The results were once again very strong.

Grade 8 results

English average - 38.9 English grades - 16 very high, 15 high and 3 satisfactory
Maths average - 28.14 Maths grades - 5 very high, 9 high and 20 satisfactory
Combined Subjects average - 36.74
Combined Subjects grades - 13 very high, 16 high and 5 satisfactory

Grade 10 2022 Exam Results

Our grade 10s were rated B in the country as well as in the top 10 of Grade 10s of the Private schools in the Nation i.e., 8th place.

Below are their results
Written Expression - 5 students scored excellent results
English - 14 Distinction, 5 Credit, 2 Upper Pass
Maths - 4 Distinction, 7 Credit, 5 Upper Pass, 4 Pass, 1 Fail
Personal Development 7 Distinction, 8

Credit, 2 Upper Passes, 3 Pass
Science - 5 Distinction, 7 Credits, 6 Upper Pass, 3 Pass
Business Studies - 7 Distinction, 8 Credit, 3 Upper Pass, 3 Pass
Social Science - 10 Distinction, 7 Credits, 1 Upper Pass, 3 Pass
Computing - 0 Distinction, 10 Credits, 6 Upper Pass, 5 Pass

2022 saw the final year of Rebekah and Steve Cook's involvement in the school. Like the Tume's and Pages before them, they did a marvellous job building the school and its culture. Becky sowed her life and all of her vast educational knowledge into the school, while Steve led his team to manage the grounds and facilities components of the school. We will always be grateful to them.



The school had a twilight 'Carols by Candlelight' to end the year. This was carefully planned with a special program for the Cook's farewell. The school community was present to witness their last event. The school and individual classes had gifts for the Cooks. It was a special time to appreciate their services rendered to the school communities at both campuses, to the staff and more importantly, to God. The staff had an end-of-year luncheon at a place out of the city surrounded by lush green forest and a river flowing beside the inn. It was a quiet outing, perfect to be together to enjoy a time of fellowship. This was a special time for the staff to appreciate and say farewell to the Cooks.

It was with great excitement that the Board was able to appoint Mrs Lucy Kula as the Principal of SBCS and ECS. Lucy comes with tremendous experience and an excellent reputation. We look forward to seeing what great things God does with Lucy.

Thanks must go to the Board for the guidance and support to the Cooks over the year. The 2022 Board members: Kone Kula – Chairman, Pastor Gwaibo Badira – Deputy Chairman, Pastor Geua ToGuata, Pastor Ai Wari, Pastor Paul Stanley and Mrs Lucy Kula.

2022 saw Kone Kula chair his last meeting after 13 years of service. Kone followed his predecessors Pastor John ToGuata and the late Yati Bun, in chairing the school Councils. His

PAPUA NEW GUINEA SUNRISE BETHEL & EDAI CHRISTIAN SCHOOLS



commitment to the school has been second to none and will be missed but not forgotten.

Kym Golding
CEO
ACS International Schools



Mission

Changing Nations Through Christian Education

Vision

Equipping Students for Life by Providing Christ-Centred Quality Education

Adelaide Christian Schools

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